

Boyne Community School



Transition Year Programme Policy 2023/24

Contents:

- 1. BCS Mission Statement**
- 2. Mission Statement of the Transition Year Programme**
- 3. Overall Aims**
- 4. The Role of the Transition Year Programme Team**
 - 4.1. TY Core Team
 - 4.2. TY Personnel
 - 4.3. Transition Year Teachers 2023/24
- 5. Guidance Provision**
- 6. Communications**
- 7. Code of Behaviour**
- 8. Planning for Students with Additional Needs and From Different Cultural Backgrounds**
- 9. Health & Safety Provision**
- 10. Commitment & Involvement**
- 11. Transition Year Admissions Policy**
 - 11.1. Selection Criteria
- 12. Transition Year Induction**
- 13. Finances**
- 14. Description of Subjects/Modules Undertaken in TY**
 - 14.1. Core Subjects Layer
 - 14.2. Subject Sampling Layer
 - 14.3. TY Specific Layer
 - 14.4. Calendar Layer
- 15. Resources**
- 16. Student Assessment**
- 17. Work Experience**
 - 17.1. Guidelines for securing a placement
- 18. Self Evaluation of the Programme**
- 19. Tips for Parents**

BCS Mission Statement:

“Boyne Community School aspires to become a community focused on learning, which respects difference and upholds the dignity and rights of each person. We are committed to fostering the academic, personal, physical, social, spiritual and moral development of each individual”.

In accordance with our Mission statement, the Transition Year programme on offer at Boyne Community School encourages all our students to achieve their own potential, placing a strong emphasis on encouraging personal development, self-esteem and maturity. The Transition Year program promotes self-directed learning and increases the students' social and personal awareness. It also aims to extend each student's range of interests and skills and promote interpersonal skills with a view to preparing them for life.

Mission Statement of the Transition Year Programme:

“Transition Year is an optional one-year, school-based programme between Junior Cycle and Senior Cycle. It is designed to act as a bridge between the two by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self-directed learning required for the Senior Cycle. Schools have the chance to design programmes and courses tailored to the needs and interests of students.

The Transition Year offers students an opportunity to engage in independent, self-directed learning, to develop general, technical and academic skills, and to mature and develop without the pressure of an examination. Students get the opportunity to sample a wide range of subject areas and can make more informed choices about the kind of Leaving Certificate programme they want to follow after the Transition Year.”

- NCCA (Transition Year)

Overall Aims:

The aims of the Transition Year Programme in Boyne Community School are:

- To provide students with the opportunity to find the skills and support necessary to discover their aptitudes, abilities and strengths.
- To allow students to experience a year where the emphasis will be on individual responsibility, maturity and personal development.

It is the objective of the Transition Year Programme to:

- Promote a mature attitude towards study by encouraging self-directed learning.
- Provide the opportunity to develop skills related to the world of work.
- Encourage communication skills by providing opportunities for teamwork.
- Allow students to take time to explore their awareness of issues and concerns in the world at large.
- To explore the World of Work

The Role of the Transition Year Programme Team:

The role of the Transition Year Programme Team is to facilitate the smooth and effective running of the Transition Year Programme. Members of the Team will liaise on a regular basis to review and constantly improve Transition Year for the needs of students, staff and the whole school community. The Core Team provides a link between students and staff to ensure that the students gain the most out of the Transition Year Programme.

TY Core Team:

- J McAndrew (Co-ordinator, responsible for work experience)
- M Byrne
- P Lynch

TY Personnel:

Transition year is supported by the whole school staff, including:

- The Board of Management
- The Principal - Ms. Ryan
- The Deputy Principals - Mr. O' Callaghan, Mr. Ó Siadhail & Mr Flanagan
- The Transition Year Coordinator- Mr. McAndrew
- The Year Head (Mr. Duffy)
- The Programme Team
- The AEN Department
- The Teaching staff
- The Guidance Counselors
- Transition Year teachers

Transition Year Teachers 2023/24:

- | | |
|---------------------------------------|------------------------|
| • M Byrne/E Liddy/J Killeen | Mathematical Studies |
| • A Curran/L Murphy/L Treacy/N.McCann | Drama & English |
| • M Byrne/A Fox/D Mungovan | World of Science |
| • N Barrett/A O'Gorman/M Seery | History |
| • S Cullen/E Liddy | Leisure and Recreation |
| • Oliver Mitchell | Horticulture |
| • L Murphy/A O'Brien | Music |
| • A Brady/N McCarthy | Home Economics |
| • J O'Connor/S McDonnell/R Gilna | Gaelic Studies |
| • A Sweeney/T Moran | Environmental Studies |
| • S McDonnell/L Murphy | Self Defence |
| • D Keane/L McDonald | Coding/IT |
| • B Eustace | Spanish |
| • M Walsh | French |
| • M Heanue | German |

Boyne Community School Transition Year Plan 2023/24

• F Flanagan/B Eustace	Work Experience & Careers
• J McAndrew	SPHE
• P Lynch/N Collins/A Gibney	Enterprise Education
• D Leung	Mandarin
• K Quinn	Orientation
• M Seery	Philosophy
• B McKeon	Construction
• Megan Maguire	Arts Crafts
• C Gallagher	Hair & Beauty
• L Treacy	Sign Language
• A Fox	Gaisce
• E Liddy	Future Leaders
• Driving Ireland	Driving and Road Safety

A meeting of all teachers involved in Transition Year will be held at the beginning of the academic year. The Transition Year coordinator outlines the aims of Transition Year, informs teachers of activities and events, and addresses any questions. At all subsequent staff meetings, Transition Year matters are discussed where necessary. A whole staff meeting in the final term will incorporate a Transition Year meeting to inform planning for the subsequent year. Transition year surveys are also completed by staff, students and parents to review the programme and plan for next year.

Guidance Provision:

- We have one class of Career Guidance a week in TY.
- Guidance actively pursues opportunities for TY students to look at their progression path beyond school, be that work or further education.
- TY students complete three blocks of work experience.
- Guest speakers are invited in to discuss different careers with the TY students.
- TY students are encouraged to make appointments with their Career Guidance teacher during the year.

Communications:

Communication between students, teachers, parents, and the Transition Year Co-ordinating team is vital for the successful implementation of the Transition Year programme. Students and parents are encouraged to contact the Coordinator at any stage if they have any queries or concerns, or suggestions for improvement to Transition Year.

Other areas of communication are:

- Meeting with tutor time re- reminders etc
- Informal chats with students.
- Emailing on Gmail
- Messaging in Google Classroom.
- Information on the school website and social media platforms.
- Letters to families of Third Years and TY students
- Information evenings for optional tours.
- Social media
- Digital Noticeboard
- Noticeboard - Main Hall
- Direct contact with a parent by phone or email where necessary

Code of Behaviour:

The school's Code of Behaviour applies to all students, including Transition Years. Details of the Code of Behaviour are found in the student journal. In addition, please note the following:

- A Transition Year student should not be out of class for any reason unless this has been sanctioned by the class teacher.
- Students, when on trips off site, should always remember that they are representing the school and should therefore show exemplary behaviour.
- Students should thank teachers, speakers, bus drivers, and anyone who has made an event possible.

- Students should be respectful towards each other, and not exclude anyone in their class or year group.
- Uniform must be worn at all times (PE uniform on PE days)

Planning for Students with Additional Needs and From Different Cultural Backgrounds:

Students at Boyne Community School who have additional educational needs are integrated into regular classes and receive extra help in and out of class if required.

Within the TY programme, due to the teacher pupil ratio, individual attention can be given to students who require it. Work in all TY classes are planned and structured to meet the needs of all students; including students with additional educational needs and from different cultural backgrounds.

Teaching strategies, which are used to help students include the following:

- Development of literacy by encouraging reading and also by using the key words board
- Development of numeracy skills
- Creating an atmosphere that respects all cultures
- Promote equality and understanding of cultural diversity amongst all students.
- Careful choice of appropriate texts
- Providing suitable resources and aids for students

Health and Safety Provision:

Health and safety requirements in the TY programme are in line with the school's policy on Health and Safety. Health and Safety requirements are considered for all trips away and with work experience placements.

Commitment and Involvement:

To maximise all that Transition Year has to offer, a high level of commitment and involvement is required. Teachers will encourage students and provide opportunities for optimal commitment and involvement but an extra resolve on the part of students to really 'get stuck into TY' is a vital ingredient to a remarkable year.

Admission Policy to the Transition Year Programme:

The Transition Year Programme in Boyne Community School is open to all students who have completed the Junior Certificate State examinations at the end of Third-Year.

Third Year students and parents are first introduced to the Transition Year Programme by way of a monthly newsletter that provides information regarding the current TY Programme. Third-Year students are also timetabled for a monthly class with one of the school's guidance counselors where their options beyond Junior Cycle will be explored.

Boyne Community School runs an open evening each spring for Third-Year students and parents. The programme team will visit classes to explore the various programmes on offer in Boyne Community School. The Transition Year Coordinator will discuss the aims and benefits of Transition Year as well as outlining the application procedure. Transition Year application forms will be distributed to parents during this open evening.

A completed Transition Year application form must be submitted by a specific date to the school. This date will clearly be stated on documentation and on the school website. Each applicant will then be invited to attend a formal interview.

Those who have not previously studied at Boyne Community School may be considered for Transition Year upon admission to Boyne Community School subject to a place/places being available.

Selection Criteria:

As Transition Year has grown in popularity, not all students applying for a place are guaranteed a place. In the event of oversubscription, a waiting list will be created using outcomes of the selection process. Students must complete an application form for entry to the programme. All students who submit an application form will be invited for an interview. It is the responsibility of the student to confirm their acceptance of the interview. Students who fail to attend interviews without providing prior notice/adequate reason to the Programme's Team will forfeit their application.

Students will be marked on the following:

- Application form:
All areas of the form must be completed and returned by the deadline stated on the form. Refer to Appendix 1 for a copy of the application form.
- Suitability for programme:
A meeting will be held to review all applications prior to interview where the suitability of the programme for individual applicants will be determined by year head, guidance, programme coordinator, AEN department, deputy principals & principal. Refer to Appendix 1 for a copy of the School Recommendation scorecard.
- Interview:
Students will be asked to answer 5 questions at interview. Sample questions will be provided to all students in advance of the interview so that students have sufficient time to consider their answers. Each student's attendance and discipline record is also considered. Refer to Appendix 1 for a copy of the interview score card.

Applicants must be willing to both accept the place for the full school year and sign a contract. All applicants will be notified of their outcome in writing. Successful applicants must confirm their acceptance and pay their deposit before the closing date specified on the acceptance letter. A student who fails to secure a place on the programme may appeal the decision by submitting a letter to the Board.

Successful applicants who take up their place attend an induction day upon their return to school. During this induction day students are again introduced to the aims and objectives of the Transition Year Programme and an outdoor team building activity takes place. Over the last few years we have completed a Historical Tour of Trim as part of the induction day.

The School Management has an implied right and duty to, if necessary, limit the intake to Transition Year. It would be irresponsible of the School Management to admit an excessive number of students as to do so would involve a decline in educational standards and an erosion of the ethos of the Transition Year Programme.

Transition Year Induction:

Induction begins in third year with the TY Coordinator visiting all form groups and discussing the differences between TY and the rest of senior cycle. The students are also given information on TY pursuits and activities. TY information booklets and presentations are given to students to inform students of the TY course. TY sampling also takes place throughout the course of third year. Our social media platforms, digital/manual notice boards allow us to promote TY on a weekly basis.

There is also an information evening for the parent body prior to TY commencing. The parents are invited by letter and they are asked for questions in advance so that any concerns can be addressed. Work experience is discussed and the pupils are encouraged to organise their placements themselves over the summer.

The main induction is held over a period of one day in the first week of a new academic year, beginning with a TY assembly involving the Principal, Deputy Principals and the TY Coordinator. There are ongoing changes to this format with involvement of the tutors becoming more important. Induction in 2023/24 was across one whole day with tutors, the TY coordinator and the TY core team assisting.

See below for induction:

- For one year only
- Carpe annum
- TY for Life
- You'll never jump into this river again
- Plan what you would like to do with the year, and then do it!
- Don't wait for others: lead the way
- This is the first day of the rest of your life – so start writing your CV now.
- Local Historical Tour of Trim.
- TY Updates - Noticeboards and Google Classroom will keep students informed of activities

Finances:

Each successful applicant is required to pay a deposit of €100 to secure their place on the Transition Year Programme. A further €300 is due from each student prior to their return in September. These fees cover the running costs of the Transition Year Programme. Additional trips/courses may require additional funds and advance notice will be given with a clear timeline of when these funds will be required.

Description of Subjects/Modules Undertaken in Transition Year:

The Transition Year Programme in Boyne Community School offers a broad and balanced curriculum based on the four layers advised in the Transition Year planning guidelines.

Students study the following subjects from the Core Subjects Layer:

- English
- Irish
- Mathematics
- SPHE
- Physical Education
- Career Guidance

Students study the following subjects from the Subject Sampling Layer:

- History
- Geography
- World of Science
- Home Economics
- Coding
- Music
- German
- French
- Art
- Construction

Students study the following subjects from the Transition Year Specific Layer:

- Enterprise Education
- Mandarin
- Self Defence
- CPR
- Road Safety and Driving
- Community work
- ICT
- Work Experience & Careers
- Hair and Beauty
- Philosophy
- Drama
- Horticulture
- Spanish
- Orientation
- Sign Language

Students also participate in the following activities/workshops/trips/competitions from the Calendar Layer:

- First year mentoring
- Gaisce
- Future Leaders
- Voluntary Charity Work (Sensory Garden)
- BT Young Scientist
- SciFest
- Field Trips
- Outdoor Pursuits
- Visiting Speakers

There are three classes in Transition Year and this allows us to block some subjects and a swap can occur to give students the option of sampling subjects.

- Philosophy/Spanish
- World of Science
- Drama
- Environmental Studies/Horticulture
- Hair & Beauty/Art

Resources:

There are a wide range of resources available in Boyne Community School and cross curricular links are encouraged. Some of the resources available are a specialised Construction/Engineering room, 2 computer rooms, 3 sets of laptop trolleys specifically for TY students, gym, fully equipped Home Economics rooms, Art room etc. Other resources would include visits into the school by different speakers, trips, team teaching, DVDs, CDs, posters, library etc.

Student Assessment:

“Assessment is an integral part of the teaching and learning process. It should be diagnostic, so as to provide accurate information with regard to pupil strengths and weaknesses, and formative, so as to facilitate improved pupil performance through effective programme planning and implementation.” (Transition Year Programmes, Guidelines 1994-95)

The Transition Year Programme embraces the many varieties and modes of assessment recommended by the Transition Year Guidelines for Schools as outlined by the DES. Assessment in Transition Year is in keeping with the overall school policy on assessment. There is an emphasis on both assessment for learning and on assessment of learning within the programme. Individual teachers use a variety of methods to assess student performance in each course which may include:

- Homework.
- Student self-assessment is facilitated through reflections and Digital Portfolio.
- Project work is encouraged to promote self-regulated learning. Individual teachers outline the assessment criteria for his/her students.
- Oral presentations.
- Digital Portfolio - Each student maintains a digital portfolio where they upload completed projects, certificates of achievements, assignments, reports on modules, trips, talks, work experience etc.
- Summative assessment of student performance in Transition Year takes the form of a Christmas report and Summer report which is sent to parents/guardians. Formal exams in each subject may take the form of a written exam or project work.
- A Parent Teacher Meeting will also take place during the year.

November & Summer Report:

Students receive formative and summative assessment reports in November & June. Formal exams in each subject may take the form of a written exam or project work.

Teachers give feedback on engagement in learning and how to improve learning to the criteria of participation, attitude, effort and work ethic during the course of the first term.

Students can achieve the grades Distinction, Higher Merit, Merit, Achieved, Partially Achieved and Not Graded. Grades are entered on the VSWARE facility by teachers; and a report is sent to Transition year students and parents.

Certification:

- Boyne Community School will award a Transition Year Certificate on completion of the Programme.
- Students are awarded certification in many courses accredited internally by individual teachers and externally by outside agencies.
- The employer assesses each student's work experience.
- At the end of the academic year we hold a TY Graduation to highlight and celebrate all achievements.

Work Experience:

Work experience is seen as a key part of the TY year. Students are encouraged to source their own work and therefore must take responsibility. The summer holiday after third year is an ideal time for them to do this.

In line with Boyne Community School's philosophy on education, students are given the opportunity to reflect on their experience and listen to the experience of others. As one's experience is central for education, it ensures that we learn and grow through our experiences. This is done in small groups. Students are required to complete a reflection piece on each work experience placement, highlighting the key skills that they have developed which is added to their digital portfolios.

Work Exp 1: The week before October mid-term.

Work Exp 2: Two weeks before February mid-term during mock examinations.

Work Exp 3: The week before Easter break.

Guidelines for securing placements:

- Over 550 schools offer a TY programme, so thousands of students will be looking for placements. If you want to get good placements, get your application in early.
- Read the covering letters (which begin, "To whom it may concern") and familiarise yourself with the contents.
- Carefully fill out your name, address and telephone number on the form signed by Mr McAndrew.
- Make enough copies of these two letters for sending out to prospective employers.
- Decide where you would like to be employed. Is there a family relation, friend or contact person who might be able to help you find a satisfactory placement? Is there a local institution or agency which would be appropriate?
- Write or type a letter, asking politely for a placement. A specimen of a business letter is enclosed: note carefully the layout: copy this! Check your letter for spelling, grammar, correct format – it is a good idea to ask someone else to read it over and check it. Enclose with your letter the appropriate covering letters (both of which begin with "To whom it may concern". You may have to apply to a few places before you are successful.
- Try to ensure that the work which you will be expected to do will be worthwhile and not just menial. In the past some students have spent a week dusting

shelves, making coffee, cleaning walls, etc. – because they did not clarify beforehand the nature of the placement.

- In all your dealings with potential employers be polite, respectful and grateful. Remember that it is they who are doing you a favour – not the other way around. If they find your attitude positive, they will be more likely to provide similar placements in the future.
- Your employer will be asked to assess your performance at the end of your placement. There is a sample of the Report Sheet they will be asked to fill out included in this pack. Take a look at it and bear in mind the criteria when you apply and when you are working during the placement.

Each student must produce a report on all their work experience placements. This report is graded and goes towards their final assessment. Feedback is also sought from their employer in writing through their work experience card. The TY coordinator and relevant teachers endeavor to contact all placements, though this is not always possible.

Self-Evaluation of the Programme:

Self-Evaluation is being openly embraced by Boyne Community School. We are striving to be the best in everything we do. Our main forms of evaluation are:

- Student Surveys
- Staff Surveys
- Parent Survey/Letters
- Employers' Survey
- Self Reflection

Tips for Parents:

- Transition Year is focused on promoting maturity. It recognises that your child is at a crucial stage on the pathway from childhood dependence towards adult independence. Our Transition Year Programme allows students to become more aware of themselves and of the world around them. Decision-making can be more informed and ambitions more focused.
- The emphasis is on developing skills rather than on simply remembering facts. Such skills - academic, technical, and general - stand to people for life. Skills in maths, languages and study are especially relevant for a Leaving Certificate programme.
- Your child can gain realistic insights into adult and working life. Our work experience programme is a major milestone on many students' path to maturity.
- Students can develop more independent study habits. The emphasis is on on-going assessment rather than on a terminal exam. Project work, for example, where a student plans and executes a piece of work over a number of days or weeks, can promote self-regulated learning. Rather than have students lose any study habits, Transition Year can lay a solid base for learning in a more adult, responsible way.
- The year lays a solid foundation for the Leaving Certificate programme. This foundation can also be a solid base for a more mature and consistent approach to third-level studies after the Leaving Certificate.
- Transition Year is not dominated by an exam at the end of the year (Formal Exams take place in November and May). Our Transition Year Programme gives space and opportunity to concentrate on aspects of learning outside of Junior or Leaving Certificate courses. Qualities which might not otherwise flourish are often developed. Individuality is respected and fostered.

- Our Transition Year Programme offers a broad variety of topics and subjects. For example, we currently include media studies, computer studies, as well as Chinese, Film Making, Self Defence, Community work, driving lessons, and many more.
- Transition Year gets students out of the classroom, into other learning environments. As you can see in our calendar, we offer a host of trips and activities.
- Any student who has missed out on parts of the Junior cycle course can use Transition Year to catch up or fill in gaps in their learning before starting a Leaving Certificate programme.
- Students can learn the skills of dealing with people in practical ways. There can be a lot of contact with adults outside the school. Oral communication skills, so relevant to all aspects of living and working, are highlighted. Many teachers identify the growth of young people's confidence and self-esteem through Transition Year Programmes as the key benefit of the year.
- Attention to careers, third-level courses, the realities of employment are central concerns in Transition Year. Work experience or work shadowing is an important part of Transition Year. By the end of Transition Year programme students have often changed their career hopes and plans quite radically from the ones they had twelve months earlier.
- Students can follow and develop special interests. These might be sporting, leisure, academic or social interests. The flexibility offered by Transition Year means it can be an ideal opportunity for teenagers to respond to challenges such as Gaisce (The President's Award Scheme) and the Future Leaders Programme.

- Transition Year links schools more directly with their immediate communities. Students can become involved in activities such as voluntary work, or local projects. The community resources of individual parents and other people are also integrated into our Transition Year programme through guest speakers and mock interviews.
- Transition Year can encourage more mature relationships between you, parents and guardians, and your child. At the end of a day's work experience or a particularly stimulating trip, you are often the ones best positioned to listen. Again, with project work or other learning strategies used in Transition year, you can feel more centrally involved in the growing-up and learning process.
- We encourage communication and suggestions from parents to offer the best Transition Year experience for their child. Thus, Transition Year also provides special opportunities for parents!

Appendix 1 - Letters & Forms:



Application Form for Transition Year _____

Student Name: _____

Address: _____

Contact Number _____ Mobile: _____

Date of Birth: _____ Age: _____

Satisfactory completion of this application form and performance at interview are considered as criteria for selection into the above programme.

This application form must be submitted by **Wednesday March 1st 2023**
Late application may affect granting of a place on this programme.

Students will be notified of their Interview time and date in due course and following Interview, will be informed as to whether or not they have been successful in gaining their place on the above programme.

Unsuccessful students can appeal the decision to the Board of Management.

Please complete the following form with the assistance of your parents/guardian

You may expand boxes to requirements.

BOYNE COMMUNITY SCHOOL TRIM
Transition Year Application

Section A

Please circle your **Attendance** below (1 is very poor and 10 is excellent)

- **My attendance since I started in BCS is:**

1	2	3	4	5	6	7	8	9	10
Explain your answer:									

Please circle your **Punctuality** below (1 is very poor and 10 is excellent)

- **My time keeping to school and to class since I started in BCS is:**

1	2	3	4	5	6	7	8	9	10
Explain your answer:									

Please circle your **Co-operation with Teachers** (1 is very poor and 10 is excellent)

- **My level of co-operation with teachers since I started in BCS is:**

1	2	3	4	5	6	7	8	9	10
Explain your answer:									

Please circle your **Involvement in Extra Curricular Activities** (1 is very poor and 10 is excellent)

- **My involvement in Extra Curricular Activities such as sports, music, competitions etc since I started in BCS is:**

1	2	3	4	5	6	7	8	9	10
Explain your answer:									

BOYNE COMMUNITY SCHOOL TRIM Transition Year Application

Sección E

Achievements

- **My top THREE achievements inside or outside school are:**

These can include school, community involvement, sporting, music, drama etc.

1. Name TWO areas/jobs of interest to you for Work Experience during this programme?

- _____
- _____
- _____

2. What would you consider to be your greatest strengths?

Personal Statement

Your statement should convey your understanding of the concept of a Transition Year programme and your motivations for wanting to participate

[illegible]

☐ We provide the opportunity for students to engage in a different style of learning and different forms of assignments and homework.

Are you ready and willing to take up these and other challenges that Transition Year has to offer? Yes ☐ No ☐

Why would you like your child to be considered for the TY programme?

I _____ understand that the cost of Transition Year will be €400 (€100 deposit, paid by May 1st 2023 and the remainder paid by August 10th 2023)

Parents Signature: _____

Student Signature: _____

Dated: _____

➤ Please return this form to jmcandrew@boynecs.ie before Wednesday 1st March 2023

For Office Use Only: Date Application Received	Initials
--	----------



BOYNE COMMUNITY SCHOOL
BOYNE COMMUNITY SCHOOL

Trim,
Co. Meath.
C15RK79

Re: Transition Year Application

09/03/2023

Dear Parent/Guardian,

As part of the application procedure for our Transition Year programme, all candidates will complete an interview.

Interviews for the Transition Year Programme will take place on Wednesday & Thursday 22/23rd, March 2023. The interview will focus on the student's application form and their knowledge and expectation of the Transition Year Programme

It is very important that candidates at this point have considered work experience for next year and what areas are of interest.

I have included some sample interview questions below:

Sample Interview Questions for Transition Year Applicants

- Why would you like to do Transition Year?
- Do you know anyone who has done Transition Year in our school or another school? What have they said about it?
- What do you hope to get out of Transition Year?
- What can you offer the Transition Year class & School Community while being part of TY?
- Why should we offer you a place in Transition Year next Year?
- What activities/programmes that are available in Transition Year excite you the most?
- How has your behaviour been in the past?
- What has your attendance been like?
- Have you ever been late for school?
- How do you think your teachers would say about you in relation to your work/attitude/motivation/behaviour?
- How do you motivate yourself?
- What type of hobbies/interests do you have outside of school?
- Do you prefer working on your own or in a group?

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
✉ email address: info@boynecs.ie
www.boynecs.com

Donncha O'Siadhail
DEPUTY PRINCIPAL
Fergal O'Callaghan
DEPUTY PRINCIPAL
Feargal Flanagan
DEPUTY PRINCIPAL

- Do you have any careers that you would like to explore on your blocks of work placement?
- What are your strongest and weakest subjects?
- What subjects do you hope to take for your Leaving Certificate?
- What options do you look forward to sampling next year?
- Do you have any questions that you would like to ask us?
- What do you think you would find challenging about the TY Programme?

The application process is based on:

- Application Form
- Interview
- Programme Suitability – consultation with year head, guidance, programme coordinator, AEN department, deputy principals & principal
- Behaviour/Punctuality/Attendance

In order to secure your interview, please return this slip to Mr McAndrew in room 96 by 20th March 2023 as confirmation that you accept the interview. An interview will not be scheduled without this confirmation slip.

I confirm that I will attend the interview for Transition Year. I understand that it is my responsibility to check the 3rd year notifications page on Google Classroom for my interview date and time and acknowledge receipt of this. I acknowledge that if I do not show up for the interview without prior notice/adequate reason that I forfeit my application.

Student Signature

Student Name

The application process will be complete by Friday April 14th, 2023. All students will be informed of the outcome of their application to the Transition Year Programme at this point. If you have any questions, please do not hesitate to contact me.

Kindest Regards,

J. McAndrew (Programmes Coordinator)

Email: jmcandrew@boynecs.ie

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
✉ address: info@boynecs.ie
www.boynecs.com

Donncha O'Siadhail
DEPUTY PRINCIPAL
Fergal O'Callaghan
DEPUTY PRINCIPAL
Fergal Flanagan
DEPUTY PRINCIPAL

TY Interview Score Card

Name: _____	Excellent	Good	Fair	Poor
Introduction (Smile, eye contact, uniform) Body Language (sits up straight, eye contact, answers questions with enthusiasm, acts interested, thanks interviewer)	4	3	2	1
Answer to question #1	4	3	2	1
Answer to question #2	4	3	2	1
Answer to question #3	4	3	2	1
Answer to question #4	4	3	2	1
Answer to question #5	4	3	2	1
Behaviour	4	3	2	1
Punctuality/Attendance	4	3	2	1
Application Form	4	3	2	1
Total — 36				

School Recommendation Score Card

Very Highly Recommended 34 - 44	Highly Recommended 23 - 33	Moderately Recommended 12 - 22	Low Recommendation 0- 11

80



POBALScoil NA Bóinne
BOYNE COMMUNITY SCHOOL

Trim,
Co. Meath.

Re: Application for Transition Year

04/04/2022

Dear Parents/ Guardians,

Our transition year programme aims to provide opportunities for all individuals to gain a valuable insight into areas of study, leisure, work and sport, which they may not have encountered previously during their time in school. Participation in these new areas helps to build self-esteem, confidence and personality development. It develops life skills, promotes enterprise and community links and aids in better career decisions.

After due consideration we are delighted to offer _____ a place on our Transition Year Programme.

In accepting the offer of a place for Transition Year students are committing to participate in all subjects/modules and activities. Students are reminded that Transition Year affords them the opportunity to learn a variety of skills and to pursue learning outside of a classroom setting. We expect students to move beyond their comfort zone and to encourage their classmates to do likewise.

Students continue with the core subjects of Irish, English and Maths. Students also have the opportunity to sample leaving certificate subjects and engage in other areas of learning. Students engage in blocks of work experience, details below. Further details of the course content will follow.

Work Experience: This will take places in blocks next year. *Candidates must secure their own work experience.* It is very important that candidates at this point have considered work experience for next year and what areas are of interest to them.

Work Experience Dates:

- October 24th – 28th 2022
- February 20th – 24th 2023
- March 27th – 31st 2023

Recent changes in legislation mean that Transition Year students hoping to work with *vulnerable adults* or children in *nursing homes*, primary schools, crèches etc. now require **Garda Vetting**. However, students under 16 cannot be Garda Vetted. These changes have also affected our

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
✉ email address: info@boynecs.ie

Donncha O'Siadhail
DEPUTY PRINCIPAL
Fergal O'Callaghan
DEPUTY PRINCIPAL

Boyne Community School Transition Year Plan 2023/24

President's Award module and GAA Coaching Courses. We will advise students on how to apply for Garda Vetting at the start of term.

Please note that a deposit of €100 is required before May 23rd, 2022. (Balance of €300 can be paid in instalments if required before August 19th, 2022)

Payment can be made by using our [easypaymentplus](https://boynecs.ie/) system on the school website: <https://boynecs.ie/>.

During the year, it is sometimes necessary for your son/daughter to leave the school premises on school business and for work experience and we need your written permission for this. Please sign the below and return.

ACCEPTANCE OF TRANSITION YEAR 2022/2023 PLACE

I accept the place offered to my child _____ for the Transition Year Programme.

I am aware that my son/daughter will occasionally leave the school for educational outings, work experience and on school business.

I give permission for my son/daughter to leave for this purpose. My son/daughter is aware of the high standard of [behaviour](#) that is expected at all times both in school and outside on school business/leisure.

Signed: _____ Signed _____

Parent: _____ Student: _____

Please sign and return this form before Friday 29th April, 2022.

Kindest Regards

Mr. J. McAndrew

(Programmes Coordinator)

jmcandrew@boynecs.ie

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
✉ address: info@boynecs.ie

[Donncha O'Siadhail](#)
DEPUTY PRINCIPAL
Fergal O'Callaghan
DEPUTY PRINCIPAL

Boyne Community School

September 2023

Transition Year Newsletter



Historical Tour of Trim

Transition Year students were welcomed back to Boyne Community School at the start of the new academic year. As part of our induction day, we visited a number of attractions our local area of Trim has to offer including the Yellow Steeple, the Tomb of the Jealous Man and Woman, Sheep Gate and Trim Castle.



Enterprise Idea Generation Workshop

Well done to our TY classes who attended Trim Castle Hotel. They took part in an Enterprise Idea Generation Day organised by Meath Local Enterprise Board. The workshop gave practical skills to enterprising students and gave them the opportunity to brainstorm and develop a business idea. We look forward to hearing about their great ideas.



Trim Litter Picking

Well done to our TY class Cineálta who made the most of the good weather and took part in some litter picking. All TY classes are working hard this year to keep Trim neat and tidy.



Self Defence Classes



Our TY students are enjoying their second week of Self-Defence classes. Mr McDonnell is focusing on the art of boxing this week.



Boyne Community School

September 2023

Tanagh Adventure Centre – TY Bonding Trip



The transition year students had a very enjoyable time on their bonding trip in Tanagh Adventure Centre. The various activities included canoeing, rock climbing, mud slides and battle zone archery.



Boyne Community School

September 2023

Driver Education Course

Our TY students have just completed their Driver Education Course. Each student had the opportunity to drive a car with an instructor, change a tyre safely, learn basic mechanics, experience 'beer goggles' and practice their theory test. The TY students really enjoyed the experience.



National Ploughing Championships

Our transition year students attended the National Ploughing Championships on the 21st of September as part of their Horticulture studies. Students really enjoyed the day out in Ratheniska, Co. Laois.



Boyne Community School Transition Year Plan 2023/24

ATTENDANCE RECORD

Please confirm student's attendance at placement each day by
Signing below

Day No.	Date	Employer's signature a.m.	Employer's signature p.m.
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			

Boyne Community School,

Trim,

Co. Meath.

Tel: 0469481654

Email: Info@boynecs.ie



Transition Year Work Experience Placement

Student Name: _____

Name of Employer: _____

Employer Address: _____



1000

2

Any additional comments you would like to make:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, and the paper is otherwise completely blank.

1

• **STUDENT INDUCTION INTO TRANSITION YEAR**

- **The FIVE most important goals I want to achieve during my Transition Year are:-**
number 1 (highest) to 5 (fifth highest)

Get on better with adults.

Talk in public with more confidence.

I have a more positive attitude to school and learning.

Get on better with people of my own age group.

Make decisions more easily.

Express my own point of view more clearly.

Be able to work more independently, without too much spoon-feeding from teachers.

Get a better understanding about workplaces and working life.

Become a more mature person.

Form a clearer picture of what I want to do after TY.

Work more co-operatively with teachers.

Learn more about myself.

Develop new skills.

Other: _____

- **By the end of the Transition Year I would like to be**
able to:- Signed

.....

- **Signed**

WORK EXPERIENCE SAMPLE LETTER

House Number & Street
Town/City
County

Today's date

Person's Name
Position
Company Name
Address

Re: A brief sentence to state what the letter is about. (Transition Year Work Experience)

Dear Sir/Madam (or **Mr./Mrs./Ms.** if you know the name),

I am a third year student in Loreto Secondary School, Balbriggan, Co. Dublin. During the academic year 2018/2019 I will be participating in the Transition Year Programme. One aspect of this programme is a three week work experience placement. I wish to apply for a work experience placement in your organisation/school/hospital etc. from **Monday, 28th January to Friday, 15th February 2019.**

I am particularly interested in (fill in what career you are interested in) as a career and believe that this placement would provide me with valuable experience. I enjoy working with people and have some computer skills. I would be happy to undertake any tasks assigned to me.

You could include another paragraph here if you wish, giving more details of your hobbies, interests, skills and any work experience you have had.

If you are in a position to offer work experience a Transition Year Co-ordinator will be in contact to liaise with you. A co-ordinator may also visit me while on work experience. For the duration of the placement I will be covered by the school insurance and I will be happy to send you a copy should you require it.

Thanking you in anticipation of a favourable reply.

Yours sincerely

Mary Jane Kenny



POBALScoil NA BÓINNE
BOYNE COMMUNITY
SCHOOL

Trim,
Co. Meath.
C15RK79

5th October 2023

Dear Parent/Guardian,

RE: Transition Year Trip to Barcelona/Salou

The transition year end of year trip will be to Barcelona and Salou this year. This trip will last for four days from Tuesday 14th to Friday 17th May, 2024. This trip will allow us to complete the event planning requirements for the Gaisce programme. The following is a sample itinerary which is subject to change:

BARCELONA/SALOU - MAY 2024

Day 1: Arrival & Day in Barcelona

Assemble at the school and transfer to the airport for your flight to Barcelona. On arrival, transfer to Barcelona for a guided tour of the city. Some of the sights you can see along your tour, time permitting, could include: La Sagrada Familia Exterior; a monumental church dedicated to the Holy Family and Gaudi's most famous work, The Gothic Quarter and Cathedral; the oldest part of Barcelona, home to a maze of old narrow cobbled streets with a fantastic atmosphere. There are scenic old squares and a museum to be found along the way, Passeig de Gràcia; Barcelona's most magnificent and elegant avenue contains several of the city's most celebrated pieces of architecture. On your way to Salou, stop off in Tarragona for some free time. A city full of surprises with thousands of years of civilization just waiting to be discovered. Spend time at the beach in Salou before an evening meal at your accommodation.

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
email address: info@boynecs.ie
www.boynecs.com

Donncha Ó Siadhail
Fergal O'Callaghan
Faargal Flanagan
DEPUTY PRINCIPALS

Day 2: Full Day in Barcelona

Your group can visit Barcelona's largest football stadium, **Nou Camp**, home to Barcelona FC. You can be taken around the renowned stadium, allowing you to sense and re-live the history of the club. Alternatively, you can tour **Estadi Cornellà-El Prat**, home of RCD Espanyol. Explore the centre of Barcelona and enjoy a walk down **La Rambla**, the well known shopping and tourist promenade. Following all of this, you may go to the shopping centre, **Parc Central**, which is full of shops, restaurants and fast-food places. You can also visit the famous **Picasso Museum**. Meet your coach and transfer to your accommodation for an evening meal. After the meal you can visit the centre of **Salou** for an evening walk.

Day 3: Full Day in Port Aventura

Today you will enjoy a fun filled day at **Port Aventura**. Here you will be spoilt for choice with exhilarating rides, magical parades and exciting shows on offer. Return to your accommodation where you can have an evening meal before enjoying a game of bowling at a nearby bowling alley.

Day 4: Day in Barcelona & Departure

This morning you may transfer to **Montserrat**, a spectacularly beautiful Benedictine monk mountain retreat about one-hour North West from Barcelona. Not only is **Montserrat Monastery** of significant religious importance but the natural beauty surrounding the monastery is simply breathtaking. You will have the chance to travel to the top of the mountain in the **Funicular de San Juan** cable cars. Another highlight of your visit to **Montserrat Monastery** is to listen to the famous **Basilica choir** boy performances of Gregorian chants and other genres of religious choral music. The performances can be heard free of charge in the **Basilica** at 13:00 daily. The **Basilica** is also home to the Reverend **La Moreneta**. Return to Barcelona to visit the **Cosmo Caixa Science Museum**. Depart by coach to the airport for your return flight home.

*itinerary is subject to change

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
email address: info@boynecs.ie
www.boynecs.com

Donncha Ó Sladhail
Fergal O'Callaghan
Feargal Flanagan
DEPUTY PRINCIPALS

Flight Details:

Tuesday 14th May 2023

Times to be confirmed

Friday 17th May 2023

Times to be confirmed

Flights are going up weekly so we have to move quickly to ensure our booking.

Tour Price:

€675

Price includes:

- Dublin/Barcelona return on scheduled airline services.
- One small item of hand luggage per person (40x20x25cm).
- One item of luggage per person (10kg).
- 3 nights B&B hotel accommodation in Salou.
- 3 evening meals served at the hotel.
- Coach transfers on arrival and departure and continued coaching on these days.
- Use of coach for a visit to Montserrat and Barcelona.
- Guided sightseeing tour of Barcelona.
- Entrance to Spotify Camp Nou
- Entrance to CosmoCaixa Science Museum.
- Entrance to Picasso Museum.
- Coach transfers to and from Port Aventura.
- Entrance to Port Aventura theme park.
- Game of bowling.
- Fully comprehensive insurance cover.
- Emergency number while abroad.

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
✉ email address: info@boynecs.ie
www.boynecs.com

Donncha Ó Siadhail
Fergal O'Callaghan
Feargal Flanagan
DEPUTY PRINCIPALS

Payment:

This is the link to the website that you can use for online payments:
<https://payments.schooltour.ie/>

You will need to set up an account and once you have done that, log in at any time to pay deposits and make payments.

You will need a booking ID to pay. The booking ID is **2002153**.

Please select **Barcelona** as the destination from the dropdown box.

- €200 by Monday 16th October
- €150 by Thursday 16th November
- €325 by Tuesday 20th February

It is the responsibility of the student/parent to ensure their passport is valid. If passports need to be renewed, we advise that this is done as soon as possible as there can be long delays in the passport office. Students will also need a valid European Health Insurance card for this trip. This can be applied for, free of charge, at the following link:
<https://www2.hse.ie/services/schemes-allowances/ehic/apply/>

As this is a school trip, students will be expected to follow normal school rules at all times. Any student not following the school's code of conduct prior to the trip will not be permitted to attend.

If you have any further questions about this trip, please do not hesitate to get in contact.

Kind regards,

Transition Year Programme Team

J. McAndrew

jmcandrew@boynecs.ie

mbyrne@boynecs.ie

Jean Ryan
PRINCIPAL

☎ 046/9481654 - Fax - 0469481660
email address: info@boynecs.ie
www.boynecs.com

Donncha Ó Sladhail
Fergal O'Callaghan
Feargal Flanagan
DEPUTY PRINCIPALS

Appendix 2 - Work Experience Opportunities:

TY Educational Programmes & Work Placement Opportunities for 2023 - 2024

Looking for TY Programmes / work experiences – log into the following Careers Portal website:
https://careersportal.ie/workx/student_search.php

Early University Entrance at Dublin City University

Aviation Studies (based on modules from B.Sc in aviation management).

Engineering (based on modules from common entry to engineering).

Psychology (based on modules from the B.Sc in Psychology).

Law & Politics (based on modules from the B.A. in Economics, Politics & Law).

Business Studies (based on modules from the B.A. in Business Studies)

Early University Entrance is a dual enrolment programme that allows students with high academic ability to study course modules from 1st year degree programmes in DCU. The students follow the modules exactly, and take the exam at the end of the semester. Each module has been carefully selected with each of the cooperating DCU Schools.

Duration: 14 weeks

The programme is designed to be academically challenging, and will require much of the students in terms of personal study, organisation and self-discipline.

Dr Leeanna Hinch

Early University Entrance Programme Manager 01-7008423 & Email: leeanne.hinch@dcu.ie

<https://www.dcu.ie/ctyi/earlyuniversityentranc.shtml>

TY Science Work Placement Programmes at DCU

Transition Year students enjoy a week of work experience with the School of Chemical Sciences, which includes working in a chemistry laboratory and learning the importance of safety when working with chemicals. Participants learn to synthesize and analyse pharmaceuticals, get a chance to use instrumentation, do some forensic analysis and learn about the applications of chemistry research. They also get a short course in Microsoft Power-point and give a mini presentation on their experience.

Transition Year students spend a week at the School of Physical Sciences experiencing life as a physicist – doing hands on activities, such as fabricating dye sensitive solar cells and launching rockets. Students science experiment students discover what it's like to study physics in a university environment and get a chance to attend first year lectures and laboratory sessions.

DCU School of Computing

Series of one-week courses during the month of January. Learn web design and basic programming.

Contact Name: Patricia Lacey Email: Patricia.Lacey@computing.dcu.ie

Computer TY Courses run by DCU

Web Design

In this course, student get to design and build a web site on a topic of their choosing. They learn how to create a basic site using raw HTML tags, control the look-and-feel of the site using CSS styling and add some animation using Javascript. They will also create their own website banner using a graphic design application and record their own video to embed into their website. This course is suitable to all students, regardless of their academic ability. Students who have an interest in writing, editing and design may find it particularly suitable.

Link: <http://www.w3schools.com/>

Contact: Christine.Stears@computing.dcu.ie

App Inventor

In this course, students will develop their own mobile apps using AppInventor, a programming environment developed at the Massachusetts Institute of Technology (MIT). Students learn the basics of app development using the graphical programming language of Scratch. The Apps they develop can then be easily installed on any Android device or ran on the Android Emulator on the PC. This course is suitable for any student who is interested in learning the basics of programming. Link: <http://appinventor.mit.edu/>

Contact: Christine.Stears@computing.dcu.ie

Introduction to Programming

In this course, students learn how to program in Java, the most popular programming language in the world. Students are introduced to basic programming concepts through the medium of RobotWorld, a Pac-man like learning environment developed at DCU. No knowledge of programming is required for this course. However, it is slightly more difficult than the App Inventor course and would therefore be particularly suited to students who have already been exposed to some programming, e.g. students who have already worked with a graphical programming language like Scratch and are ready to move on to new challenges. Contact: Christine.Stears@computing.dcu.ie

STEPS Engineering Your Future Transition Year Programme

This programme is designed to inspire Transition Year Students to study engineering. STEPS EYF is an engineering experience programme that gives Transition Year students a hands-on, fun and practical insight into engineering at third-level and gives TY Students the opportunity to gain a better understanding of the skills required of engineers and the career opportunities available to qualified engineers. DIT, UCD and ITT all take part in hosting this programme. Places are limited, and the application process is competitive. More information:

<http://www.steps.ie/students/engineering-your-future.aspx>

https://steps.smapply.io/prog/2020_engineering_your_future_-_transition_year_programme/ <https://ty.ie/profile/engineeringyourfuture/>

During this programme, which is run over three to five days, students attend interactive talks and presentations, get hands-on experience with group-based activities, visit local industry and meet engineers at various stages in their careers. STEPS EYF is coordinated by Engineers Ireland STEPS Programme and is hosted by third level institutions and industry around Ireland. This annual Engineers Transition Year Initiative has 18 Programmes and engages 1.700 students.

Courses run in April/May each year.

Marine Science at the Marine Institute Galway – Galway

Transition Year Placement hosted by INFOMAR at the Marine Institute Galway. INFOMAR is Ireland's national seabed mapping programme carried out jointly by the Geological Survey of Ireland and the Marine Institute. The Marine Institute run a transition year course placement on a pilot basis at the end of April for up to 20 students. Students spend a week visiting the various Marine Institute facilities and learning about the different activities of the Institute. At the end of their experience, each student created a 'story map' and power point presentation to show what they achieved during their placements.

School of Physics at Trinity College Dublin TCD TYPE

The Transition year Physics experience (TYPE) program in the School of Physics at Trinity College Dublin was created to meet the demand of transition year students requesting work experience in the physical sciences. It consists of a week-long event accepting 48 students from all over Ireland.

This programme takes place in early December each year. The week is aimed at transition year students who have a strong interest in pursuing a career in Science in general and Physics in particular. The Transition Year Week is a 5-day programme of lectures, interactive seminars, dynamic fun experiments and field trips where students get to see how physics is applied in many innovative facilities. Although they cannot employ students directly in a lab without the training and experience that comes with 3rd level education, they can however give them an experience of what academic research entails. During the week long program the students receive lectures in a variety of cutting edge areas from the active research staff in the School of Physics.

They will take part in hands on demonstrations elucidating fundamental principles of physics. On top of this they will be asked to perform their own research in an area of interest to them. This entails researching an area as part of a team, and creating a poster on a topic for a presentation to staff and peers at the end of the week. Prizes are awarded for best design and best content.

During the week-long event the students will interact with undergraduate students currently taking the TR063 (Physics) and TR035 (Theoretical Physics) courses. They will be given general information on differences to expect between secondary school and college life, and what support systems will be available to them.

All applications must be made online. The link to the application form is:
<https://www.tcd.ie/Physics/outreach/type/about/>

The Science Gallery's Cool Jobs Programme – Trinity College Dublin

Cool Jobs aims to give students a greater understanding of what their skill sets are, how to apply them and the opportunities for creative and lateral thinking in science, engineering and technology careers. The high demand and positive feedback from students shows that there is a genuine desire to learn from real-life experiences of people already working within STEM-related careers. For more information about taking part, please contact our Education Team at:

typrojects@sciencegallery.com

<https://dublin.sciencegallery.com/events/2015/10/cooljobssecondaryschool>

Transition Year Mentoring Week @ The Science Gallery

Science Gallery runs week-long mentoring programmes in Feb/March and Oct/Nov with 20 students, from different schools nationwide, participating in each week. Each programme is developed in collaboration with a range of leading scientists, engineers, artists and entrepreneurs, giving students the chance to participate in workshops and hands on experiments, lab visits and exhibition tours, presentations and talks, quizzes and more. Students also get the opportunity to develop project ideas for upcoming exhibitions, and events mentored by the Science Gallery team and external experts in science, the arts, culture, design, business and innovation.

<https://dublin.sciencegallery.com/education/mentoring-week>

Contact: typrojects@sciencegallery.com

IBM Software Labs

Do you have an interest in Maths and / or Science? Would you like to help make our planet smarter? Consider a career in IT it will give you the opportunity to help make changes in the world when you graduate. IBM's Dublin (Software) is running a week long workshop for TY students which aims at encouraging students to consider IT as an option for their future careers. IBM will run a week long workshop for TY students in Autumn and Spring, to introduce students to career options in a global IT company. The week will be a mix of workshops, presentations and activities to include Intro to careers in IT, Fun team building activities, Presentation skills

workshops – learn how to present in a group, Smarter Planet Challenge Day, Day with an IBMER.

Students must register on www.careerportal.ie in the Work Experience Section or contact IBM directly.

The DIT Computing Academy

You will work with DIT Lecturers and students to learn how to:

Program Robots, Make Computer Games, Build Websites, develop mobile apps. It takes place in May. For more information contact Denise Murphy by e-mailing computing@dit.ie

Transition Year Placement @ Microsoft Ireland

Microsoft is one of the most successful technology companies in the world pioneering research and development in new product areas such as digital media and television, Xbox 360, search, security, mobile computing and online services.

The Work Experience course last 1 week. The course takes place in two periods; Period 1 – early November-December, Period 2 – end of January to early March. Location: South County Business Park, Leopardstown, Dublin 18. Last year there were 700+ applications and program has just 60 available places. So competition is really high. Students must register on www.careersportal.ie in the Work Experience section or contact Microsoft directly.

ICT, Sales & Marketing @ Cisco

Successful applications will work with the sales, presales, and finance departments in Cisco Ireland. This is a dynamic and fast paced organisation in Eastpoint, Clontarf, comprising of 80+ staff members. The placements will involve using the very latest in video communications and other collaboration tools to interact with the Cisco team. Students will work on a project where they use social media to uncover new contracts for the sales organisation. Individuals will shadow engineers and account managers to understand our interaction with customers and partners. Placements are available for two students who will spend a week with Cisco at the same time.

Students will present using either powerpoint, or other IT tools, to the Cisco team at the end of the week outlining what they have learned.

[Http://www.cisco.com/](http://www.cisco.com/)

Students may apply to this programme via the www.careersportal.ie website once they register to this website.

Royal College of Surgeons in Ireland (RCSI)

RCSI Transition Year Mini Med Programme 2021 - Dublin

RCSI Transition MiniMed School Programme offers a five day experience in January for Transition Year students interested in a career in Medicine. Schools must register their interest on behalf of their interested student(s). Registration will open in September 2021. Registrations can only be accepted from the school; no individual student applications will be accepted.

<https://www.rcsi.com/dublin/undergraduate/meet-rcsi/transition-year-minimed-programme>

Please note the following important information:

Places are limited and will be allocated on a lottery basis after registration has closed; registration for the lottery does not guarantee a place on the programme.

Students must be in TY in January 2021 to get a place on the programme. Registrations can only be accepted from the school. There are no individual student applications accepted.

Should you have any queries about the programme please email Clare Coyle at transitionyear@rcsi.ie
Clare Coyle – Transition Year MiniMed co-ordinator.

RCSI Physiotherapy Transition to Health Programme 2021

The RCSI School of Physiotherapy is organising a two day programme entitled 'RCSI Transition to Health' for Transition Year Students. The Programme is usually held in early February each year at RCSI, 123 St

Boyne Community School Transition Year Plan 2023/24

Stephens Green, Dublin. There is a variety of interactive and practical sessions on topics such as practical and functional anatomy, muscles and how they work, analysis of movement, nutrition, managing mental health, benefits of different types of sports and leisure activities.

RCSI Physiology & Medical Physics

3 day Mini-Science TY Programme at the Centre for Systems Medicine, RCSI. Maximum number of students is 20.

The programme aims to enthuse students to take on STEM subjects for the Leaving Cert, and hence who could see themselves undertaking a career in scientific research or taking STEM subjects in third level.

Contact Name: Dr Helen Bonner PhD, Education and Outreach, Centre for Systems Medicine, Royal College of Surgeons Ireland, 123 St Stephens Green, Dublin 2.

Email: hbonner@rcsi.ie also website:

<http://www.systemsmedicineireland.ie/> Telephone: 01-4022289 / 086-0624158

Trinity Health Transition Year Programme

The School of Medicine hosts an annual Transition Year Programme which runs for one week during the academic year. Our aim is to provide students with an opportunity to gain an insight into the life of a medical student and that of a clinical practitioner. This is achieved through attending a combination of the various teaching activities undertaken by a 1st or 2nd Medical Year student on the TCD campus, participating in clinical skills tutorials and shadowing a clinical team in one of Trinity's teaching hospitals. Students are attached to clinical teams at Tallaght

Hospital, St James's Hospital, Naas General Hospital and while we do our best to place students in the location most convenient for them this is not always possible. Due to the practical and clinical aspects of the programme places are limited, we therefore select students from different schools to maximise school participation and geographical spread. Applicants will usually be notified in October whether they have been successful in obtaining a place in the Transition Year Programme and additional information will be provided to those selected at that stage. The school of Medicine contact for the Transition Year Programme is Ms Hannah Archbold, Telephone 018962893 or email: archbolh@tcd.ie.

Nursing at The Adelaide and Meath Hospital

2-day programmes. Application form: <http://www.nire.ie/index.asp?locID=731&docID=1150>

Send to: Jacinta McMahon, Nurse Practice Development Department, Adelaide & Meath Hospital, Tallaght.

UCD School of Veterinary Medicine

One week programme in February each year. The aim of the programme is to give students a taste of what it is like to be a vet student in UCD. As part of this programme, TY students get to sit in on lectures, attend some laboratories and observe staff and students in the Vet Hospital. Applications forms available at <http://www.ucd.ie/vetmed/transitionyearprogramme/>

Transition Year Week in DIT School of Architecture

For TY candidates interested in the Architecture and Architectural Technology Programme in DIT. Limited number of places. Courses takes place in early May. Students will get a chance to sample some lectures, visit an architect's office, have guided architectural tours of Dublin, advice on the entry process to the programmes and engage in some architecture related projects. The week will be centred in a studio space in the School of Architecture in DIT. Please email Patrick.flynn@dit.ie

UNICEF Ireland Transition Year Work Experience Programme

UNICEF Ireland is delighted to facilitate Transition Year Work Experience Students throughout the academic year for a period of one week per placement. During the week students would perform a number of tasks supporting the UNICEF Ireland Fundraising team. The work is varied but would generally consist of supporting any live or upcoming campaigns or events, administration tasks such as compiling mail- outs, data entry, creation of contact lists for telemarketing, stock takes, filing, attending meetings with various members of the team and online research. The role would be primarily based in the office at 33 Lower Ormond Quay, Dublin 1. The hours would be between 10 and 3pm but we are flexible to accommodate any necessary travel arrangements or appointments. Due to the large volume of applications received all applicants are not guaranteed a place on work experience program. The closing date for all applications is the August before the upcoming academic year. To apply for a work placement with UNICEF Ireland please complete the form below & email it to: marina@unicef.ie

ECO – UNESCO Environmental Youth Programme

UNESCO are currently running a number of programmes with young people and need some volunteers to get involved! Are you self motivated, energetic and creative? Have an ability to work on your own initiative as well as part of a team? Interested in the environment? One week programme. Location: The Greenhouse, 17 St Andrew Street, Dublin City Centre.admin@ecounesco.ie 01- 6625491

Surveying & Construction Management

Transition Year Week in DIT School of Surveying and Construction Management. The aim of the week is to afford second level students with the opportunity to join the staff and students in the DIT Bolton Street campus for a week long taster of a variety of courses on offer in DIT in Property, Construction Management and Geomatics. A full week of activities is planned for participants including site visits, fieldwork, measurement surveys, lab and tutorial work, together with 'formal' lectures. Participants will be afforded the opportunity to use state of the art survey instrumentation, undertake site visits, experience lab work, project based learning and practical tutorials. Learn from our current students what positive career opportunities lie ahead upon graduation, and about the current research and further study options that many are pursuing. Places are limited and will be filled on a first come first served basis. Please email: surveying@dit.ie to apply for a place.

Cost: €35.00 per student.

Cooks Academy

Address: 19 South William Street, Dublin 2. Email: info@cooksacademy.com Website: www.cooksacademy.com

Boyne Community School Transition Year Plan 2023/24

Contact Phone Number: 4193333, Address: Westgate Business Park, Ballymount, Dublin 24.

Email: info@tv3.ie Note: Limited spaces available.

TY correspondence courses run by DCU Centre for Talented Youth

Students can study short courses in areas such as psychology, law, medicine, creative writing, science.

Assignments corrected by DCU Tutors <https://www.dcu.ie/ctyi/correspondence.shtml>

TY Courses at Trinity College Dublin (TCD)

Transition Year Computer Science & Statistics Student Work Experience

School of Computer Science & Statistics, O'Reilly Institute, Trinity College.

Website: www.scss.tcd.ie

Biochemistry and Immunology

The School of Biochemistry and Immunology runs two separate work-experience weeks for transition students each year, taking 16 students each week. Students are selected from a range of schools around the country to maximise school participation.

The students spend half their week in a research laboratory, where they interact with students and senior researchers, learning about and participating in the laboratory's research. The rest of the week involves group activities with talks, quizzes and visits to scientifically relevant sites on campus.

Application forms available on the School website: www.tcd.ie/biochemistry

CRANN (Nanoscience)

CRANN is Trinity's largest research institute. It hosts the AMBER center, Ireland's leading materials science centre and offers two "Exploring Materials" weeks for TY students yearly, one in spring and one in autumn. We typically take 15 students each week from different schools around the country. Students learn about the basics of materials science with a special emphasis placed on nanomaterials. Over the weeks the TY students visit PhD researchers in their labs, both in CRANN and also at RCSI, St James's Hospital and at our Advanced Microscopy Laboratory where they get to see advanced electron microscopes. Students also learn about how AMBER works with industry partners, e.g. Intel, and about the commercialisation of research. The application page for TY week in Autumn 2020 will be available in September 2020. Limited to 16 students on each TY week

Dr Hugh Manning, AMBER EPE Officer, Crann Institute, TCD, Dublin 2. Email: Hugh.Manning@tcd.ie

Application forms available at: <http://ambercentre.ie/education>

Botany

The Department of Botany hosts transition year students for a week long structured work experience programme that covers the range of activities of the Department. Students have the chance to experience what happens behind the scenes in an active research environment, working alongside technical staff, PhD students and professional scientific researchers. In addition to working at the Trinity Botanic Gardens, students have the chance to extract DNA in the molecular laboratory, to examine plant/animal interactions, to examine seed germination and storage using the Irish endangered plant seed-bank, to measure, in the field, critical environmental parameters and to work in the internationally important Herbarium. In addition, transition year students will meet with staff and attend presentations.

Students seeking further information should contact the Department directly via email: zoobot@tcd.ie and more information about the Department can be found at www.tcd.ie/botany

Medicine

The School of Medicine at TCD runs a week long transition year programme during the academic year. The programme provides a unique insight for TY students into the life of a medical student/clinical practitioner. Students will have the opportunity to undertake teaching activities with first-and second year medical students on the Trinity campus, participate in clinical skills tutorials and to join a clinical team in one of the teaching hospitals. There are approximately 30 places available and students are selected from different schools in order to maximise school participation and geographical spread. Application procedures are available on the school website: www.medicine.tcd.ie/education/THTYP Applicants will usually be notified in October whether they have been successful in obtaining a place in the Transition Year Programme and additional information will be provided to those selected at that stage. The School of Medicine contact for the Transition Year Programme is Ms Hannah Archbold, telephone 01-8962893 or email archbolh@tcd.ie

Chemistry

The School of Chemistry hosts a week-long programme aimed at transition year students in late February. The programme involves a series of lectures, practical work and interactive tours of the facilities. This course offers a unique opportunity for interaction with students from different schools and for hands on exposure to advanced methodology in world class laboratories. Dates for the 2020-2021 TY Programme will be announced on the School of Chemistry's website: www.tcd.ie/chemistry in Autumn 2020 but expressions of interest are accepted throughout the year.

Science Gallery – TCD

The Science Gallery runs week long mentoring programmes for up to 20 transition year students at a time, from different schools nationwide – in February / March and October / November. Each programme is developed for students to participate in workshops and experiments, lab visits and exhibition tours, presentations, talks, quizzes and an opportunity to potentially develop project ideas for upcoming exhibitions. For application details and other enquiries related to the mentoring programme website: Science Gallery mentoring.

Nursing and Midwifery

The School of Nursing and midwifery runs a one week programme for transition year students. This programme provides an introduction to the professions of nursing and midwifery, and is delivered

Boyne Community School Transition Year Plan 2023/24

through both lectures and practical sessions. The School of Nursing and Midwifery runs a one-week programme for transition year students,

taking in 50 students each year. The students usually spend two days in a classroom setting, where they learn about the professions of nursing and midwifery from lectures and students. A further two days of the programme is based in their clinical skills labs and teaching room usually based in St James Hospital, Dublin 8. The final day of the programme is usually used as a reflection of the week and students are given a tour of Trinity College Campus. For further information on the programme and the application process, please contact: Jeni Ryan, Email: ryanjen@tcd.ie.

Pharmacy

The School of Pharmacy and Pharmaceutical Sciences offers placements for transition year students every year. Placement are possible in October / November and February / March, and are restricted to two students per week. A range of activities with our pharmacy students are available to TY students, including a tour of the facilities, attending lectures, seminars, workshops and practicals. For information on how and when to apply, visit the website:
http://pharmacy.tcd.ie/news/TY_Programme.php

Physics

The School of Physics hosts a number of outreach events during the academic year. The popular Transition Year Physics Experience is held in November of each academic year. It lasts a full week and introduces students to nanophysics and astrophysics.

The school also hosts two one day events in February each year which focus on nanophysics or astrophysics. Information on all type activities is sent to all secondary schools inviting them submit applications for selected students.

Public lectures for secondary school students are d on the also held during Science week. The details are post on the Science Week website www.scienceweek.ie Details on the various events can be found on the school of physics website: www.tcd.ie/physics/outreach

Contact Name: Helen O'Halloran

Email: hohllorn@tcd.ie

Zoology

The Department of Zoology offers a Transition Year Programme to introduce secondary school students to the exciting world of scientific research. During your week with us you will get to meet our staff, students and post-graduates in a friendly and structured week of laboratory and relates activities. See www.tcd.ie/Zoology/TY/index.php for further details.

TCD Computer Science

Computer Science Workshop – 1 week workshop. Send name of your school and TY Coordinator to: events@scss.tcd.ie Criteria for entry: Study of Higher Level Maths and an interest in the study of computing or engineering at third level. The aim of the workshops is to introduce students to computer science in general and Trinity College in particular. Past activities have included building and programming lego robots, animation and games design using Scratch, blogging and web design, sound recording, pod casting and multimedia work. Students will gain experience working as part of a team,

meeting deadlines and presenting their work in addition to developing their technical skills. It is an introductory course so no experience necessary. HL MATHS REQUIRED

NIBRT – National Institute for Bioprocessing Research and Training

The National Institute for Bioprocessing Research and Training (NIBRT) is a global centre of excellence for training and research in bioprocessing. NIBRT is located in a new, world class facility in Dublin, Ireland. This facility is purpose built to closely replicate a modern bioprocessing plant with state of the art equipment.

NIBRT arose from a innovative collaboration between University College Dublin, Trinity College Dublin, Dublin City University and the Institute of Technology, Sligo. NIBRT was primarily funded by the Government of Ireland through Ireland's inward investment promotion agency, IDA Ireland (Industrial Development Agency), which is responsible for the attraction and development of foreign investment in Ireland.

NIBRT offers a quality training and research experience not previously possible anywhere in the world.

The NIBRT Transition Year program 2021 will take place in January 2021 to Friday, at NIBRT, Fosters Avenue Dublin on the grounds of University College Dublin. Five successful students will get the opportunity to experience what it is like to study biopharmaceuticals and work in this life changing industry. This program is open to all students currently in transition year with an interest in STEM (Science, Technology, Engineering and Mathematics). The five day placement in NIBRT will allow students the opportunity to experience the state-of-the-art bioprocessing facilities at NIBRT and learn from scientists and engineers working in the research and training teams.

The placement will conclude with a dedicated group project presented to management by the students.

Over the five-day programme, students will participate in lectures and workshops and experience a real-life bioprocessing facility.

Application Process

To apply for a placement interested students should submit a two page typed A4 essay. sized 12 font titled, "What is biopharmaceutical science and how does it impact our lives?" Students should submit this essay before 31st October 2019 (date to be decided) to the email address info@nibrt.ie. The email subject is NIBRT TY Program 2021. NIBRT will contact the successful

students via email before the 14th of November 2019 (date to be decided) The placement will take place (to be decided)

Key Dates

The application process for the 2020/2021 program is as follows:

September 2020

September: Application for students opens. Details on how to apply for the program will be live on the NIBRT website and information available to all transition year school program coordinator's.

October 2020

31st October: Application closes. The successful students will be selected by a panel.

November 2020

November: Students and schools are notified if they have been successful in securing a place and placement confirmation will be requested.

November: Final date for student placement confirmation. If a student fails to confirm a registration by

Boyne Community School Transition Year Plan 2023/24

this date, the place will be re-allocated to a student on the waiting list.

January 2021

January: A detailed program pack will be sent to students and schools which will include a parental consent form, the placement itinerary, rules, regulations, and health and safety information.

The parental consent form will need to be signed and returned before the program begins.

Please note:

Successful schools are given ONE place on the program. Due to the popularity of the program, NIBRT may only accept one student per school.

Unsuccessful students are placed on the waiting list, should places become available. NIBRT will be responsible for students between the hours of 9:30am and 16:30pm daily. We do not accept responsibility for students outside of these hours. Travel and accommodation for the program cannot be organized by NIBRT.

NIBRT will organize lunch for students however students are welcome to bring their own packed lunches if preferred.

The School of Pharmacy & Pharmaceutical Sciences Transition Year Programme TCD

Contact Name: Elizabeth O'Shaughnessy

Email: oshauge@tcd.ie Website: www.tcd.ie

The School of Pharmacy and Pharmaceutical Sciences, Trinity College Dublin offers placements for Transition Year students every year in order to allow them to

experience during one week what studying Pharmacy is all about. Placements are possible every year in the months of October, November, February and March, and are restricted to three students per week. Forty two placements are offered by the School each year, twenty one in the first semester (Michaelmas Term) and twenty one in the second semester (Hilary Term).

The main objective of this placement is to allow the TY student to gain a sense of the nature of activities involved in undergraduate study at the School of Pharmacy and Pharmaceutical Science at Trinity. In as much as possible, attendance and participation in laboratory based activity will be arranged. How To Apply

Due to the large number of applications received, candidates wishing to apply for a place on the TY programme must write directly to the School of Pharmacy and Pharmaceutical Sciences and include the following:

A CV with a contact telephone number/email address.

A covering letter explaining why they are interested in pharmacy and what subjects they are planning to choose for the Leaving Certificate.

A written statement saying that the student is covered by their school insurance during their placement.

Applications can be made in August for those intending to take their place in the first semester (October and November) and in December for those intending to take their place in the second semester (February and March).

Students will be contacted once all applications have been reviewed.

Formal applications should be sent to the transition year coordinator, Assoc. Prof. Fabio Boylan (fabio.boylan@tcd.ie). Informal enquiries can be made to the:

School Office (pharmacy@tcd.ie, Tel. 01-896 2809).

Public Health Nutrition and Dietetics Camp – TU

This five day Science Camp will provide students with insight into the work that Public Health Nutritionists and Dietitians undertake. The programme is developed for students to participate in interactive workshops, labs, presentations and talks and is designed to let them experience the huge breadth of Human Nutrition. This will help students explore important nutrition related matters such as: food labels, nutritional claims on common foods and how to design healthy meal plans.

how we perceive the basic taste sensations.

analysing their own diet using the latest nutritional software.

understanding clinical markers (e.g. Heart rate; Body Composition; Resting Metabolic

Rate) and what it means for your health.

Science of Food TY Camp - TU

This four day camp gives provides students a hands on experience of the science of food. Day 1 will consist of a campus tour, lightening talks by researchers and a sensory science workshop. Days 2 and 3 will consist of six laboratory sessions which include:

measuring caffeine in different energy drinks.

determining the antioxidant capacity of different herbs.

spray drying – transforming liquids into powders.

Small groups will ensure students get to partake in each experiment.

Looking into LAW TY Programme

The Bar of Ireland's 'Look into Law' TY Programme is an exciting initiative aimed at increasing students' awareness of the work of The Bar of Ireland and to encourage students to consider a career as a barrister. The annual 'access all areas' programme aims to encourage schools and students from a wide cross-section of society to apply to take part.

This Law TY Programme is generally open for applications in September-mid November based on last year (2019-2020).

Programme Contents:

Boyne Community School Transition Year Plan 2023/24

In the mornings, participating students are assigned to groups where they will shadow a designated barrister. They will be introduced to the many facets of a barrister's working life and will have the opportunity to experience the reality of life as a barrister.

In the afternoons, Students normally participate in a range of different activities and students are expected to attend all organised activities:

Trial Viewing

A Tour of the Four Courts

A Walk and Talk through the Criminal Court of Justice A talk from a member of An Garda Síochána

A talk from a member of the DPP and a Defence Solicitor A talk from a sitting Judge

A talk with a Legal Affairs Correspondence Participate in an Interactive Mock Trial

Solicitors of the Future – Transition Year Programme 2021

Solicitors of the Future is an innovative Transition Year (TY) work experience programme offered at the Law Society of Ireland which provides students with an introduction to the solicitor's profession.

Open to schools around the country and facilitated by Law Society staff, trainee solicitors, and expert practitioners, the activity-based programme features a visit to the Criminal Courts of Justice, a tour of a large commercial firm, expert-led workshops, guest speakers, courtroom activities, a careers seminar and a mock trial.

This link below is a brochure from last year 2019-2020. The new Brochure for 2020- 2021 is now available at this time.

<https://www.lawsociety.ie/globalassets/documents/ple/solicitors-of-the-future2020brochure.pdf>

Places on the programme are limited and are allocated to schools through a lottery system. Selection of the student to attend the programme is at the school's discretion and the Law Society of Ireland has no role in this process.

Successful schools are allocated a place for one student only.

Introduction to Hospital Life (IHL) Programme, Mater Misericordiae University Hospital

Whitty Building, North Circular Road, Mater Misericordiae (Public) Hospital Contact bjordan@mater.ie
01-8032817

OTHER TY PROGRAMMES & PROPOSED WORK EXPERIENCE PLACEMENT

OPPORTUNITIES Defence Forces TY Work Experience Programme

The Defence Forces' mission is: "To contribute to the security of the State by providing for the military defence of its territorial integrity and to fulfill all roles assigned by Government, through the deployment of well-motivated and effective Defence Forces." When not actually engaged in operations, the object is to train in order to achieve the degree of operational effectiveness, which our ethos and our assigned

roles demand.

The Defence Forces consist of a Permanent Defence Force (PDF) and a Reserve Defence Force (RDF). The former is a standing force and provides the primary capabilities for joint military operations at home and combined military Peace Support Operations abroad. Members of the PDF serve overseas with the United Nations on peace keeping missions. Some of the missions where personnel are serving are Kosovo, Lebanon, Afghanistan and the Congo.

The RDF provides the necessary contingent conventional military capability to augment and assist the PDF, when necessary. The Permanent Defence Force consists of an Army, an Air Corps and a Naval Service.

The Permanent Defence Forces (PDF) has strength of approximately 9,500 personnel. These personnel are based throughout the State. The Government has assigned roles to the Defence Forces, which include the defence of the State from armed aggression.

Placement Details:

The Defence Forces conducts work experience for transition year students normally twice a year; once in spring and once in autumn. Due to operational and training commitments, transition year work experience is only conducted during these periods. Transition year work experience is coordinated through Manpower Offices at Brigade Headquarters for the Army, and through Manpower Offices at The Air Corps and Naval Service Headquarters.

Due to the high number of transition year applications, it is important that applicants follow the application procedure and submit the required documentation on time.

They usually run these programmes around the time of midterm during the school year so October and February.

They accept applications from the first week of the new school year for October and then from the first week in December for the programme in February.

The students school TY co-ordinator must contact The Defence Forces directly with their details as they do not deal with students or parents due to data protection and being minors. The school must also provide us with an insurance cert to show the student is covered to take part in the programme.

E-Mail : 1bde.recruitment@defenceforces.ie Phone: 021-4514108

2bde.recruitment@defenceforces.ie

Currently it is envisaged that we will run work experience programmes during the 2020/2021 academic year. Applications for these programmes will only be accepted between the 01 – 17

September 2020 (Dates could be subject to change)

Due to the large amount of requests we are receiving, we are not in a position to retain the details of requests at this time and we would invite you to apply again between 01- 17 September 2020

(date could be subject to change), the following email address: 2bde.recruitment@defenceforces.ie.

Please make your Application for Work Experience through your School T.Y Coordinator.

Boyne Community School Transition Year Plan 2023/24

The Locations for our TY Programmes are as follows:

Finner Camp Donegal - Feb 2021, Dates could be subject to change

Aikin Barracks Dundalk Co Louth - Feb 2021, Dates could be subject to change

Custume Barracks Athlone Dec 2020 & Feb 2021, Dates could be subject to change

Cathal Brugha Barracks Dublin. Dec 2020 & Feb 2021. Dates could be subject to change

Manpower Office 2 Bde HQ

Cathal Brugha Barracks Rathmines

Dublin 6

TY Programme at the Hugh Lane Gallery – Art Gallery Charement House, Parnell Square North, Dublin 1.

This programme offers students an insight into the operations of the gallery through talks and tours with gallery curators, artists and lecturers. They will discover more about some of the social, artistic, political and economic innovators represented in the Gallery's collection. Students will also experiment with a variety of art forms through artist-led

practical art workshops in the Gallery's dedicated education studio space. A group project will also be developed and realised. There is no fee for participating in this course and all materials are provided. Lunch is not provided but students are welcome to bring a packed lunch with them.

Beacon Hospital

Contact Jennifer O'Reilly 01- 2938695

The Council of the Bar of Ireland Marjorie Connolly CPD & Compliance Manager

01-8175423

Brown Bag Films (animation/film production)

Elaine O'Connor 01-8721608

1st Floor, block F, Smithfield Market, Dublin 7 Email: Elaine.oconnor@brownbagfilms.com

LA Makeup

Block 4-5 Chatham

Street Dublin 2

Email: info@lamakeupacademy.com 01-6751999 / 01-6706886

Cooks Academy

19 South William Street Dublin 2 info@cooksacademy.com and

www.cooksacademy.com

Boyne Community School Transition Year Plan 2023/24

Iarnród Éireann

Connolly Station, Dublin 1 Keith O'Connor 01-7032310 DSPCA 01-4994705 Ordnance Survey Ireland Maps

Phoenix Park Dublin 3 01-8025300

Raidió Na Life

Mr Muiris O Fiannachta Ms Emma Ni Chearuil 7 Cearnog Mhuirfean, Baile Atha Cliath 2
01-6616333

NOTE: MUST BE ABLE TO SPEAK IRISH

Ballymaloe Cookery TY Course Susan@cookingisfun.ie

Please include in your email, your name and contact details, name of school you attend, dates you would be free to attend for work experience and next of kin contact details.

Transition Year Placement Programme – AIB Bank If interested please contact careers@aib.ie

Blackrock Clinic

There are a number of TY Placements offered by Blackrock Clinic. Students interested need to contact Nicola Cochrane, HR Department, Blackrock Clinic, Dublin 01- 2832222.

Email: hr@blackrock-clinic.com

Butlers Chocolates

Email reception@butlers.ie

Primary school

Garda Vetting Required when TY Student is 16 years old and they are on placement at a primary school.

If a TY Student is under 16 years old and wishes to work in a primary school its very unlikely that the application will be accepted by any primary school as Garda Vetting cannot take place.

Montessori / Creche Facilities

Garda Vetting Required when TY Student is 16 years old and they are on placement at a Montessori /Creche facility.

If a TY Student is under 16 years old and wishes to work in a Montessori / Creche facility its very unlikely that the application will be accepted by any childcaring facility as Garda Vetting cannot take place. RTE TY Programme

RTÉ (Raidió Teilifís Éireann) is Ireland's national public-service media organisation. A leader in Irish media, RTÉ provides comprehensive, cost- effective, free-to-air multi- media services to the public in Ireland and interested audiences internationally.

RTÉ has a number of work experience placements available to Transition Year Students during February/March each year. RTÉ deals directly with the schools, not the students. Therefore, students

Boyne Community School Transition Year Plan 2023/24

should contact their Transition Year Co-ordinator for details. The e-mail for RTÉ Human resources is hrops@rte.ie. Successful schools are allocated a place for one student only.

Dublin Fire Brigade

Please contact Dublin Fire Brigade 01-2224166

KPMG Accountancy Firm

Please contact KPMG 01-4101000 Pricewaterhouse Coopers Accountancy Firm Please contact PWC 01-7926000

Board of Management Ratification.

Having being shared with all stakeholders this policy was discussed at the Board meeting held on December 5th and subsequently ratified by the Board at that meeting.

Review

This policy will be reviewed annually by the Programmes Team and any amendments will be highlighted to the Board.

Signed..........Chairperson

Date.....5/12/23.....

Signed.....Principal

Date5/12/23.....

