



Senior Cycle Information Evening 2023





Welcome



Ms Connaughton (Guidance Counsellor)

Mr McAndrew (Programme Coordinator)



Agenda

- ★ Transition Year
- ★ Leaving Certificate Applied
- ★ My Aptitude
- ★ Leaving Certificate Established Subject Choice





My Aptitude & Eirquest



★ Psychometrically based aptitude test for 14-16 year olds



How are the results presented?

1. Percentile scores: Achievements relative to similar students of their age
2. Speed scores: Based on the number of questions attempted
3. Accuracy scores: The number of correct answers

ABSTRACT THINKING

DEFINITION

Abstract thinking is a type of higher-order reasoning about symbolic or hypothetical ideas and principles. It involves conceptualizing problems, extrapolating outcomes, and arriving at logical and rational conclusions on topics that are often intangible.

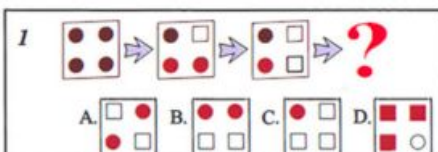
EXAMPLE

Working around problems

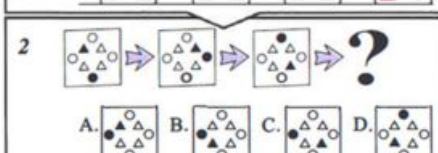
An engineer saw that the bridge his company was trying to build across a valley was going to be too expensive. So, he brainstormed a new idea: they would build a tunnel instead.

HELPPROFESSOR.COM

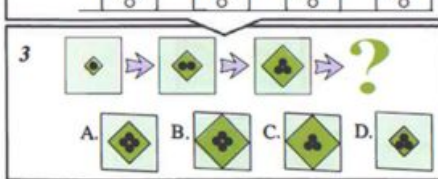
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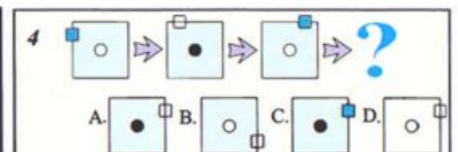
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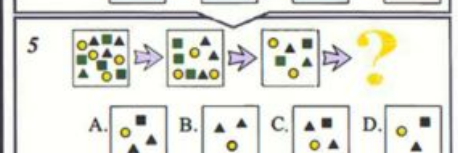
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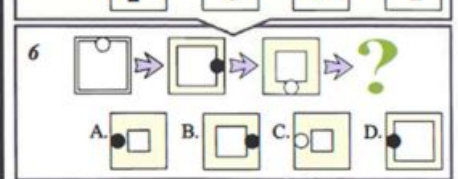
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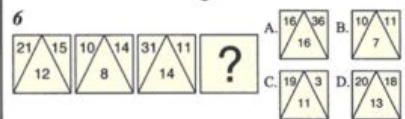
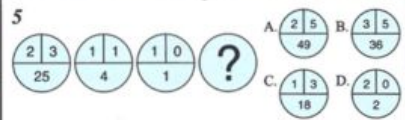
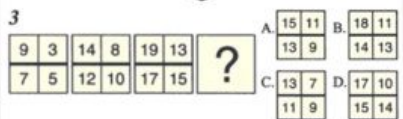
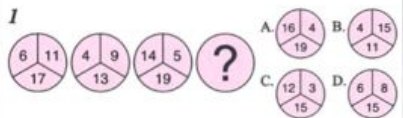


5



6





1

A. aunt B. father
 C. cousin D. mother
 E. brother F. sister

2

A. laces B. cloth
 C. shoe D. sock
 E. trousers F. hem

3

A. bird B. frog
 C. dog D. animal
 E. species F. movement

4

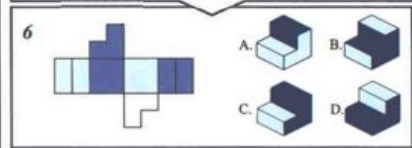
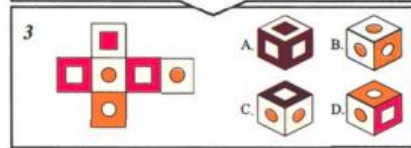
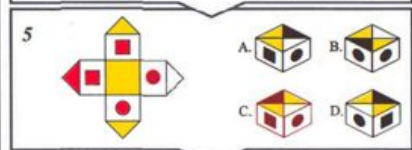
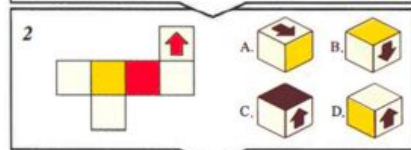
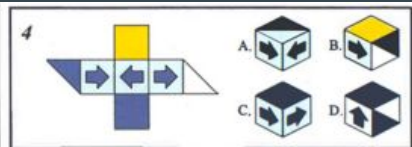
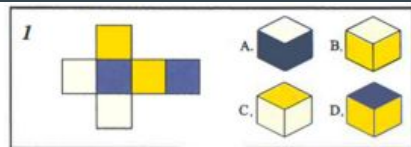
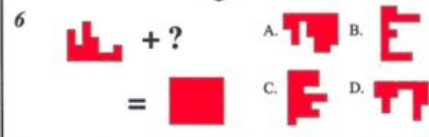
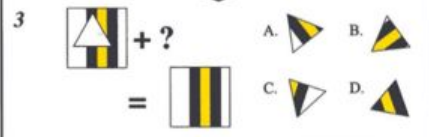
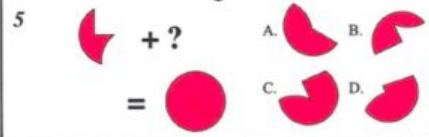
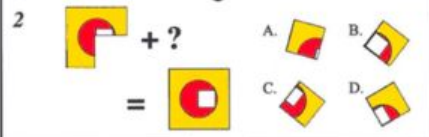
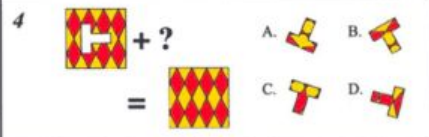
A. destination B. departure
 C. source D. cause
 E. basis F. travel

5

A. delay B. shortly
 C. perhaps D. prompt
 E. deferred F. decision

6

A. rejuvenate B. sustain
 C. consider D. repair
 E. suspend F. replace

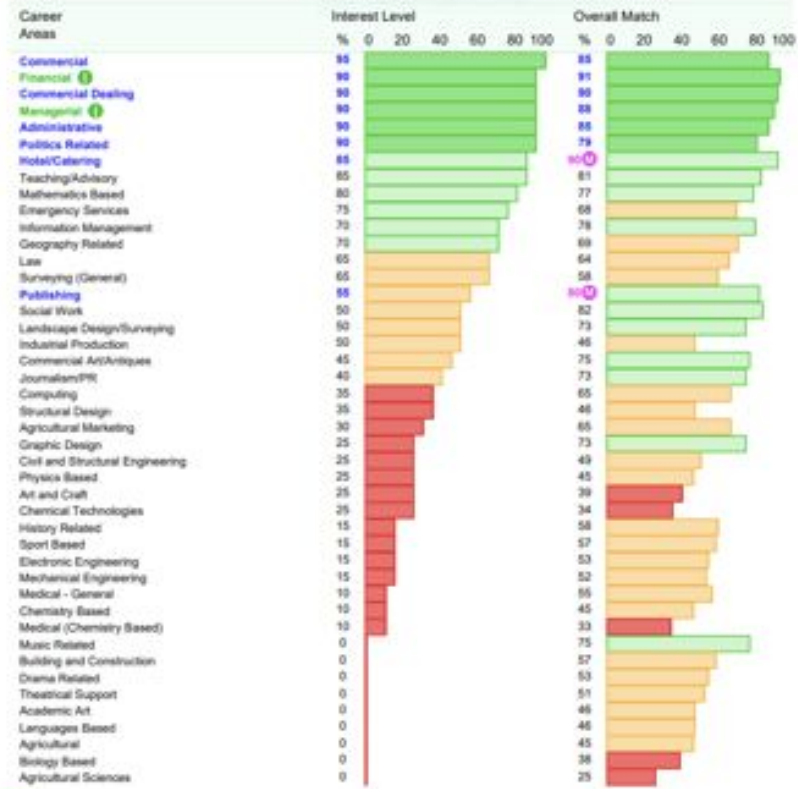




INTEREST PROFILE AND OVERALL MATCH

B

This profile provides an overview of your interests and the overall matches which support these. The 51 occupational or academic interest areas are listed in descending order of interest. The top six or so of these (highlighted in blue) have been used in the selection of the career area worksheets for study in Section C.



① Indicates an area you have already identified as a possible interest.

② Indicates a strong Overall Match, suggesting that this career area is worth consideration.

What is Eirquest

A careers selection programme
matching a student's interests
and academic abilities with
suitable and worthwhile careers



Cautionary

- ★ Specific Learning Difficulties
- ★ EAL



<https://myfuturechoice-dara-production.s3.eu-west-3.amazonaws.com/resource/5a343d3b-87c6-46a5-9a0c-8b3b3ac768b1.pdf>





My Aptitude and Eirquest benefits



- ★ It gives students valuable insights into the work and careers best suited to their skills and interests.
- ★ It also helps teachers and Guidance Counsellors understand student's academic potential and abilities so they can better advise on next steps for career research.





How do access My Aptitude and Eirquest results

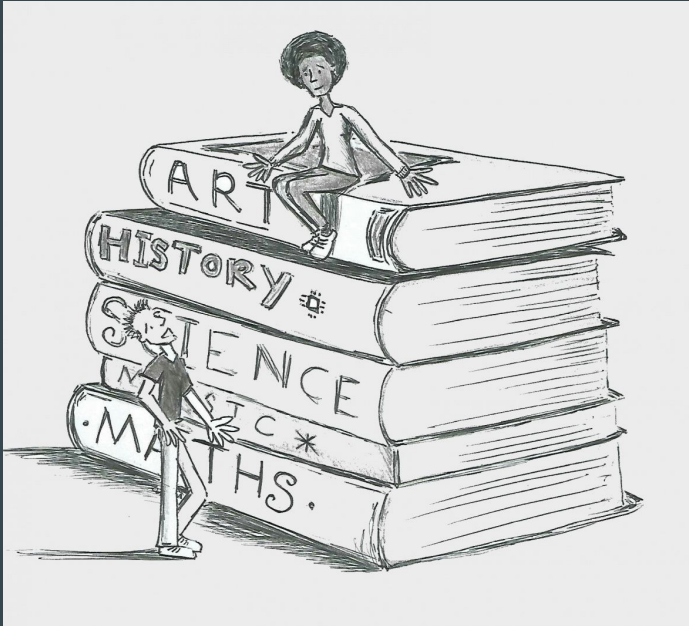


On Friday 8th of December results can be accessed by students signing into their my aptitude account. The login is the email address and password they provided on the day of their test.

To help we will automatically send a reminder link to your son's/daughter's school email address unless otherwise stated.



Subject Choice





The Basics



Students take 7 subjects for the Leaving Certificate

- ❖ English
- ❖ Irish *
- ❖ Maths

Core Subjects

STUDENTS STUDY 4 SUBJECTS FROM THE FOLLOWING LIST

| | | | | |
|----------------|----------------------|----------------------|---------------------------------|---------------------|
| Accounting | Agricultural Science | Art | Biology | Business |
| Chemistry | Computer Science | Construction Studies | Design & Communication Graphics | Economics |
| Engineering | French | Geography | German | History |
| Home Economics | Music | Physics | Physical Education (New) | Religious Education |



SUBJECTS OUTSIDE OPTION LINES



LCVP; Link Modules

Applied Maths










Boyne Community School Application Procedure



★ Subject Options are chosen online through vsware.

Pick an area to explore

| | | | | |
|---|---|---|---|---|
|  Attendance Monitor your child's attendance at a glance, view records from an entire year or specific lesson. Learn More |  Assessment View your child's full academic record, track progress over time and download term reports. Learn More |  Behaviour Keep track of your child's behaviour, monitor progress & teacher feedback. Learn More |  Timetable View your child's timetable, see realtime data for which lesson they are in at any given time. Learn More |  Personal Info Overview of your child's key info. Ensure that this is up to date. Learn More |
|  Fees Overview of school fees for the year, pay directly via card online. Learn More |  Student Options Submit next year's subject preferences directly to the school. Learn More | | | |

1. Please choose the programme you wish to study next year (in order of preference).

| Preference | Subject Choice |
|------------|--------------------|
| 1 | Select a subject ▼ |
| 2 | Select a subject ▼ |
| 3 | Select a subject ▼ |

1. Please choose the programme you wish to study next year (in order of preference).

| Preference | Subject Choice |
|------------|--|
| 1 | Select a subject ▼ Select a subject Transition Year Traditional Leaving Certificate - 5th Year Leaving Certificate Applied - LCA |
| 2 | |
| 3 | Select a subject ▼ |

2. If you wish to study the Traditional Leaving Certificate, which subjects would you like to study (in order of preference)?

| Preference | Subject Choice |
|------------|---|
| 1 | <input type="text" value="Select a subject"/> |
| 2 | <input type="text" value="Select a subject"/> |
| 3 | <input type="text" value="Select a subject"/> |
| 4 | <input type="text" value="Select a subject"/> |
| 5 | <input type="text" value="Select a subject"/> |
| 6 | <input type="text" value="Select a subject"/> |

Due to timetabling constraints
not all students may get all of
their first 4 options.

★ Students pick 6 subjects in order of preference.

The 1st choice is the subject you really want to do, etc

3. Within the Traditional Leaving Certificate if you are hoping to study Applied Maths or the LCVP Link module please indicate so.

| Preference | Subject Choice |
|------------|--------------------|
| 1 | Select a subject ▼ |

Confirm

3. Within the Traditional Leaving Certificate if you are hoping to study Applied Maths or the LCVP Link module please indicate so.

| Preference | Subject Choice |
|------------|---|
| 1 | Neither ▼ Select a subject Applied Mathematics Neither LCVP YES |

Confirm

Your preferences have been saved



DEADLINE: Thursday 14th December 2023



WHAT HAVE STUDENTS DONE TO DATE TO HELP MAKE AN INFORMED CHOICE?

Careers Classes

Qualifax

- ★ Completed research on subjects for Senior Cycle.
- ★ Researched Careers Portal & Qualifax.
- ★ Talks on different pathways after 3rd Year.
- ★ <https://boynecs.ie/5th-year-options-choices/>





WHAT HAVE STUDENTS DONE TO DATE TO HELP MAKE AN INFORMED CHOICE?



- ★ Completed My Aptitude and Eirquest Test
- ★ Subject Choice Speed Dating
- ★ CAW





STUDENTS INDEPENDENTLY WORKING TO MAKE AN INFORMED CHOICE?



★ Research relevant websites; careersportal.ie qualifax.ie

<https://curriculumonline.ie/Senior-cycle/Curriculum/>

<https://www.examinations.ie/exammaterialarchive/>

| | | | | | |
|-------------------------|-----------------------------------|----------------------------|----------------------------------|-------------------------------|-----------------------------------|
| Ac Accounting | AS Agricultural Science | AG Ancient Greek | AM Applied Mathematics | Ar Arabic | Art Art |
| Bi Biology | BS Business | Ch Chemistry | ClS Classical Studies | CS Computer Science | Co Construction Studies |
| DC | Ec | En | E | Fr | Ga |

| JUNE | SUBJECT | | TIME |
|-----------------|--|----------------------------------|----------------------------|
| | H = Higher Level O = Ordinary Level C = Common Level | | |
| WEDNESDAY 7 | English | - H & O | 9.30 – 11.30 |
| | Religious Education | - Common Level | 1.30 – 3.30 |
| THURSDAY 8 | Irish T1 | - H & O (incl aural) | 9.30 – 11.30 |
| | Irish T2 | - H & O (incl aural) | 9.30 – 11.30 |
| | Geography | - Common Level | 1.30 – 3.30 |
| FRIDAY 9 | History | - Common Level | 9.30 – 11.30 |
| | Mathematics | - H & O | 1.30 – 3.30 |
| MONDAY 12 | Science | - Common Level | 9.30 – 11.30 |
| | Business Studies | - Common Level | 1.30 – 3.30 |
| TUESDAY 13 | Graphics | - Common Level | 9.30 – 11.30 |
| | Italian (incl aural) | - Common Level | 9.30 – 11.30 |
| | French (incl aural) | - Common Level | 1.30 – 3.30 |
| WEDNESDAY 14 | Home Economics | - Common Level | 9.30 – 11.00 |
| | Spanish (incl aural) | - Common Level | 1.30 – 3.30 |
| THURSDAY 15 | German (incl aural) | - Common Level | 9.30 – 11.30 |
| | Wood Technology | - Common Level | 1.30 – 3.00 |
| FRIDAY 16 | Jewish Studies | - Common Level | 9.30 – 11.30 |
| | Music | - Common Level | 9.30 – 11.00 |
| | Engineering Classics | - Common Level - Common Level | 1.30 – 3.00 1.30 – 3.30 |
| MONDAY 19 | Applied Technology | - Common Level | 9.30 – 11.00 |

| JUNE | SUBJECT | H = Higher Level O = Ordinary Level F = Foundation Level | | TIME |
|------------------------------|--|--|------------------------------|-------------------------------|
| | | | | |
| WEDNESDAY 7 | English, Paper 1 | - H & O | | 9.30 – 12.30 |
| | Home Economics, Scientific and Social | - H & O | | 2.00 – 4.30 |
| THURSDAY 8 | Engineering Engineering | - O - H | | 9.30 – 12.00 9.30 – 12.30 |
| | English, Paper 2 | - H & O | | 2.00 – 5.00 |
| FRIDAY 9 | Geography | - H & O | | 9.30 – 12.30 |
| | Mathematics, Paper 1 Mathematics | - H & O - F | | 2.00 – 4.30 2.00 – 4.30 |
| MONDAY 12 | Mathematics, Paper 2 | - H & O | | 9.30 – 12.00 |
| | Irish Paper 1 Irish Paper 1 | - H (incl aural) - O (incl aural) | | 2.00 – 4.20 2.00 – 1.50 |
| | Irish | - F (incl aural) | | 2.00 – 4.20 |
| TUESDAY 13 | Irish, Paper 2 Irish, Paper 2 | - O - H | | 9.30 – 11.50 9.30 – 12.15 |
| | Biology | - H & O | | 2.00 – 5.00 |
| WEDNESDAY 14 | French - Aural | - H & O - Written - Aural | | 9.30 – 12.00 12.10 – 12.50 |
| | History | - H & O | | 2.00 – 4.50 |
| THURSDAY 15 | Business Business | - O - H | | 9.30 – 12.00 9.30 – 12.30 |
| | Art, Visual Studies | - H & O | | 2.00 – 4.30 |
| FRIDAY 16 | German - Aural | - H & O - Written - Aural | | 9.30 – 12.00 12.10 – 12.50 |
| | Construction Studies Construction Studies | - O - H | | 2.00 – 4.30 2.00 – 5.00 |
| MONDAY 19 | Polish, Lithuanian, Portuguese and Mandarin Chinese - Aural | - H & O - Written - Aural | | 9.30 – 12.00 12.10 – 12.50 |
| | Hebrew Studies, Ancient Greek and Non Curricular Languages | | (see Note 2) | 9.30 – 12.30 |
| | Agricultural Science | - H & O | | 2.00 – 4.30 |
| TUESDAY 20 | Spanish - Aural | - H & O - Written - Aural | | 9.30 – 12.00 12.10 – 12.50 |
| | Chemistry | - H & O | | 2.00 – 5.00 |
| WEDNESDAY 21 | Physics Physics and Chemistry | - H & O - H & O | | 9.30 – 12.30 9.30 – 12.30 |
| | Accounting | - H & O | | 2.00 – 5.00 |
| THURSDAY 22 | Design and Communication Graphics | - H & O | | 9.30 – 12.30 |
| | Music - Listening (Core) Music Composing | - H & O - H & O | | 1.30 – 3.00 3.15 – 4.45 |
| | Music - Listening (Elective) | - H | | 5.00 – 5.45 |
| FRIDAY 23 | Economics | - H & O | | 9.30 – 12.00 |
| | Physical Education | - H & O | | 2.00 – 4.30 |
| MONDAY 26 | Italian - Aural | - H & O - Written - Aural | | 9.30 – 12.00 12.10 – 12.50 |
| | Russian - Aural | - H & O - Written - Aural | | 9.30 – 12.00 12.10 – 12.50 |
| | Classical Studies | - H & O | | 2.00 – 4.30 |
| TUESDAY 27 | Latin | - H & O | | 2.00 – 5.00 |
| | Technology | - O | | 2.00 – 4.00 |
| | Technology | - H | | 2.00 – 4.30 |
| | Japanese - Aural | - H & O - Written - Aural | | 9.30 – 12.00 12.10 – 12.50 |
| Politics & Society Arabic | - H & O - H & O | | 9.30 – 12.00 9.30 – 12.30 | |



STUDENTS INDEPENDENTLY WORKING TO MAKE AN INFORMED CHOICE?



- ★ Talk to different subject option teachers and to students who are doing the subjects that you may be interested in.



What can you do as a parent(s)/Guardian(s) to help your son/daughter make the right decisions?



Be Informed;

attend talks, communicate with Guidance Counsellors, Programme Coordinators, Teachers, students who have completed the courses, be aware of the websites with relevant information, engage in positive communication with your son/daughter around the topic, provide helpful and non bias information.



Click on Explore at the top of pageClick on World of Education.....
4th box over is Leaving Cert Subjects.....Click in to subject of interest

The screenshot shows the careersportal.ie website interface. At the top, there is a navigation bar with 'Home', 'careers portal', 'COMMUNITIES', 'EXPLORE', 'MEDIA', and 'TOOLS'. The 'EXPLORE' menu is open, showing 'Get Started', 'Career Sectors', 'World of Education', and 'World of Work'. The 'World of Education' option is selected, opening a sub-menu with 'KEY RESOURCES', 'JUNIOR CYCLE', 'TRANSITION YEAR', 'LEAVING CERT', 'GOING TO COLLEGE', 'ADULT EDUCATION', 'STUDENT SUPPORTS', 'POSTGRADUATE STUDY', 'STUDYING ABROAD', and 'STUDY SKILLS'. The 'LEAVING CERT' option is further expanded to show 'Leaving Cert Subjects', 'Education & Training Options', and 'Events Calendar'. Below the navigation, there are tabs for 'Courses' and 'Careers', with 'Careers' selected. A search bar is present with the text 'by Course Title or Code...' and a 'SEARCH NOW' button. At the bottom, there are sections for 'School', 'Graduates', and 'Adult Learners', each with a representative image and a brief description. A 'CAREER SKILLS COMPETITION' banner is also visible in the bottom right corner.



Summary

Grades Awarded

Course Overview

Course Content

Exam Structure

Career Possibilities

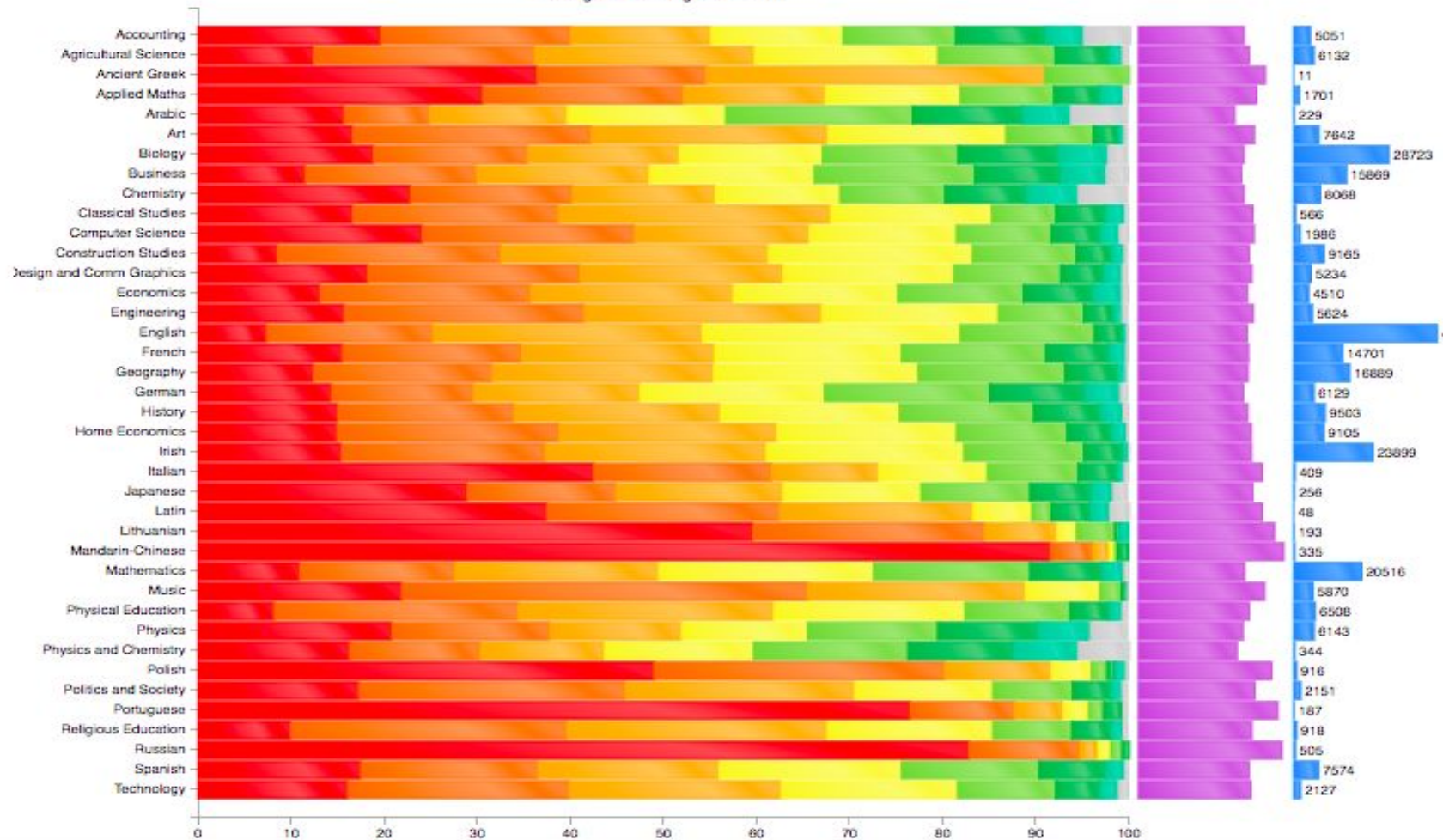
3rd Level Requirements

Exam Structure

| Construction Studies | Higher | Ordinary |
|----------------------|------------------------|------------------------|
| Written Paper | 1 Paper - 50% of Marks | 1 Paper - 40% of Marks |
| Practical | 1 Paper - 25% of Marks | 1 Paper - 30% of Marks |
| Project | 1 Paper - 25% of Marks | 1 Paper - 30% of Marks |

- Construction Studies is assessed at two levels, Ordinary level and Higher level
- There is a written examination, a practical test, and an assessment of student project work.

Leaving Certificate Higher Level 2023





Facts to consider before making subject choice



- ★ Ability; past exam results, term reports, My Aptitude
- ★ Learning Styles
- ★ Subject Enjoyment
- ★ Interests; careers portal, personality, hobbies
- ★ Careers! Entry to third level; College, Course Requirements, Points
- ★ Project deadlines at senior cycle





Questions?



- ★ Do you enjoy the subject?
- ★ Are you interested in the subject?
- ★ Does the subject come easy to you?
- ★ Exam Structure: Projects, Essays, Practicals, etc



What factors should NOT influence subject choice?



★ ALL/None of my friends are doing that subject!

★ I'll do that subject because it's a doss!

★ If I don't do it for my LC, I won't be able to do it at college!

★ I don't want to do that subject because I'll have teacher X!

★ Choose the subject NOT the teacher! THINK FOR YOURSELF

Making assumptions on the difficulty/ easiness of subjects based on subjective information or solely on statistics. We all have different skills and aptitudes so no one subject is universally easy or difficult!

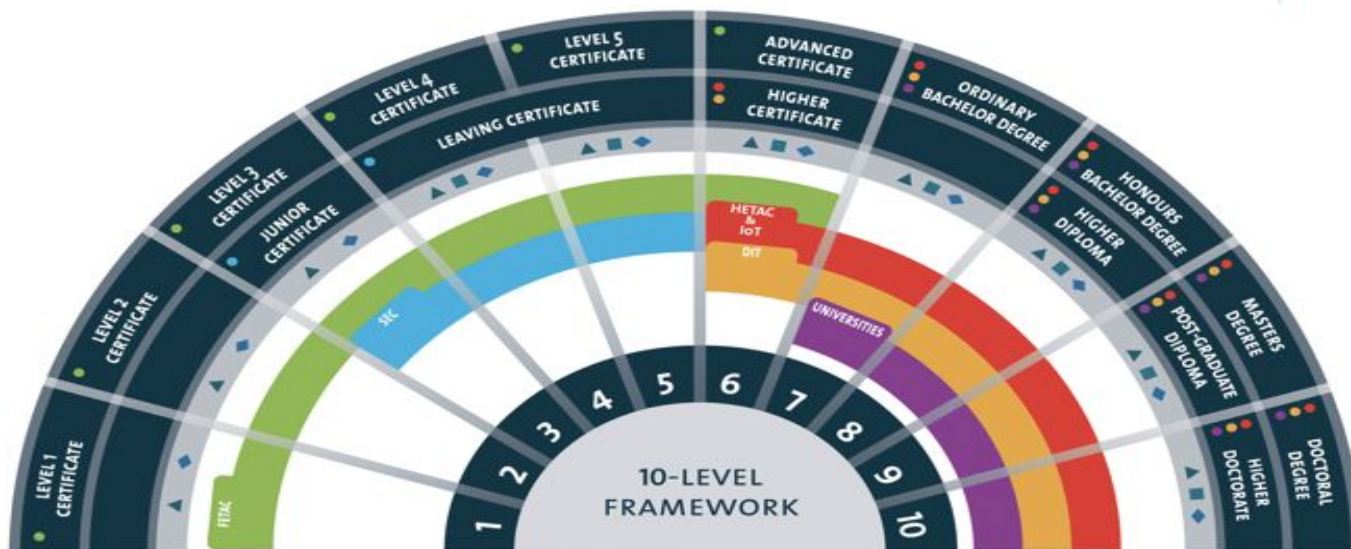


Entry to 3rd level



NATIONAL FRAMEWORK OF QUALIFICATIONS

Údarás Náisiúnta
Cáilíochtaí na hÉireann
National Qualifications
Authority of Ireland





Points

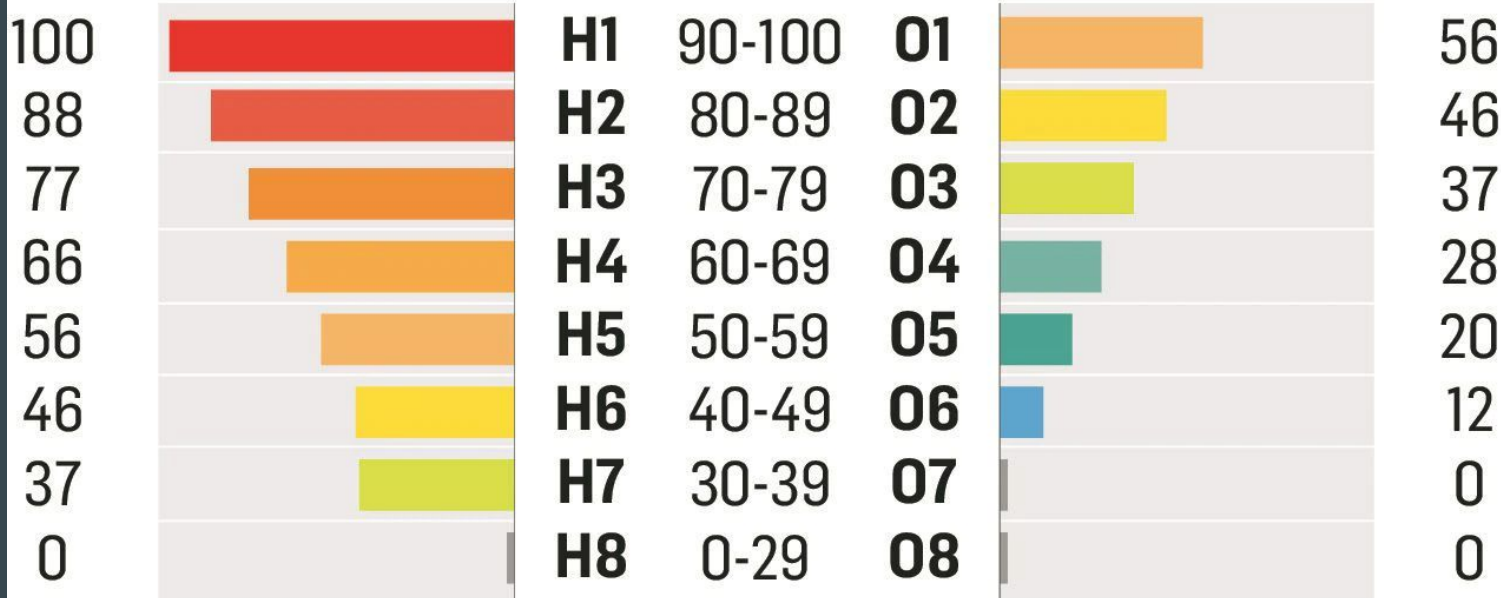
Higher

Your % marks

Ordinary



Points



+25 Bonus points for H1-H6 maths

LCVP link modules Distinction 66 Merit 46 Pass 28



What are the requirements for college?



- ★ **AGE**
- ★ **RESIDENCE**
- ★ **ENTRY or MATRICULATION REQUIREMENTS**
- ★ **COURSE / FACULTY REQUIREMENTS**
- ★ **POINTS**





Universities and Affiliated Colleges (Level 8)



- ★ NUI – UCD, UCC, NUI Galway and Maynooth University
- ★ Trinity, Dublin City University(DCU) and University of Limerick(UL)
- ★ University Affiliated Institutions – Colleges of Education, Theology, Art and Design, Medicine, Hotel Management, NCI and Private Colleges



Entry Requirements for Universities



- ★ 2 H5 and 4 06/H7
- ★ Each have specific entry requirements
- ★ Students must pass Irish, English, Maths and a third Language
- ★ A third Language or Irish counts for Trinity, DCU and UL
- ★ Art for NCAD
- ★ Foundation level Maths is acceptable in some courses where Maths is not a specified course requirement, eg. Law, Social Science or Arts





A Third Language



Qualifax
THE NATIONAL LEARNERS' DATABASE

You are not signed in

Create new account | Sign In

Qualifax Website

Search this site

Skip to content

Home | Students | Adult learners | Guidance professionals | Parents / Family | News | NFQ | My Account

You are here: Home > Students > Useful Tools > Minimum Subject Requirements

In this section

- Students
- Career Events
- Choosing a Career
- Course Finder
- DARE and HEAR
- Frequently Asked Questions
- How to use Qualifax

Select Courses To View

There is a total of 183 courses that match your search requirements. Please select one of the options below to view your results.

Show me the courses that:

- Definitely requires: Any Third Language- Total of 172 courses
- May require: Any Third Language - Total of 11 courses
- Does not require Any Third Language - Total of 1375 courses

View Courses | New Search

back to top





A Third Language



- ★ Apart from the basic entry requirements already mentioned, a modern language is only required if it forms part of the course, eg. Business and Languages, European Studies, Software Development and French, (level differs according to course and college)
- ★ A third language is needed for entry into the Cadets
- ★ NO third language is required for entry to the Gardaí, Nursing, Apprenticeships and most PLC courses





Technological Universities Institutes of Technology (Level 6,7,8)



- ★ Dublin Institute of Technology (DIT), IT Tallaght, IT Blanchardstown: Have merged to become a Technological University - TUD
- ★ Dun Laoghaire Institute of Art Design and Technology (IADT)
- ★ SETU (IT Carlow, Waterford), MTU (Cork, Kerry), ATU (Letterkenny, Galway/Mayo, Sligo), TUS (Athlone, Limerick), Dundalk



Basic Entry Requirements for Institutes of Technology



- ★ In general, for Certificate / Diploma courses, students must obtain at least grade O6 in six subjects in the Leaving Cert at ordinary / higher level including Irish or English and Maths
- ★ 2H5 on higher level papers plus 4 other passes on higher / ordinary level papers
- ★ TUD may vary slightly, check the prospectus
- ★ Foundation Level Maths; CHECK QUALIFAX



Colleges of Further Education – Post Leaving Cert Courses (PLCs)



Dunboyne, Mullingar, Moate, Ballyfermot, Crumlin, Inchicore, Liberties, Dun Laoghaire, Rathmines etc.

5 PASSES (06) IN THE LEAVING CERT

APPLY DIRECTLY TO THE COLLEGE

INTERVIEW & CONDITIONAL PLACE OFFERED

Leaving Cert Applied Progression



Science Requirements



- ★ 2 Science subjects are required for some science based courses in Trinity and UCC
- ★ 1 Science subject is generally required for most science based courses in universities, (levels differ according to course and college)
- ★ Chemistry is required for Veterinary (H4) in UCD, Pharmacy in Trinity, Medicine, Dentistry in UCC, Human Nutrition (dietician) and Medical Laboratory Science in DIT



A SCIENCE SUBJECT is not required for....



- ★ Entry to any of the Science or Engineering Certificate or Diploma courses at the Institutes of Technology or for Arts, Commerce, Business, Social Science, Law etc., at Universities.
- ★ Most Post Leaving Certificate Courses
- ★ Most apprenticeships



Entry requirements for specific courses change regularly so it is essential to check the college website or prospectus for individual course requirements



Important: If you know the career you want check the subject requirements



FINAL SELECTION SYSTEM



- ★ Individual interviews and/or portfolio or aptitude tests
- ★ Points System - points are allocated to the six best grades.
- ★ 25 Bonus points for Honours Maths H6 or above
- ★ The points level published for any course in any year will be the points level achieved by the last entrant onto that course for that year





PARENTAL ADVICE



Remember

Interest

Ability

Course/Career Requirement





Pick the combination that allows me to:

- ★ produce the best results because I know I am good at/am interested in this subject
- ★ pick subjects that keep courses/careers of interest open to me.

“CAO is a Competition not an entitlement”





IMPORTANT



It is very important to know you are not expected to know what you would like to do when you leave school right now, we just ask that you think about what you may like to do and keep all your options open.

And remember there are always alternative routes to get what you want including Level 6 or 7 courses, PLC Colleges and QQI routes, Apprenticeships etc.



What is the next step?

RESEARCH

ASK QUESTIONS

INPUT YOUR OPTIONS

CLOSING DATE: 14th December

| | | |
|-----------|-------------------|--------------------|
| Beckett | L.Murphy | Barbara Eustace |
| Friel | N.Collins | Barbara Eustace |
| Heaney | A.Sweeney | Teresa Connaughton |
| Swift | B.Barry | Teresa Connaughton |
| Joyce | C.Bowe | Teresa Connaughton |
| Kavanagh | J.O'Connor | Amanda Harrington |
| Yeats | D.O'Neill | Amanda Harrington |
| | | |
| Cineáltas | James McAndrew | Teresa Connaughton |
| Dóchas | Niamh McCarthy | Teresa Connaughton |
| Muinín | Lorraine McDonald | Barbara Eustace |

beustace@boynecs.ie aharrington@boynecs.ie tconnaughton@boynecs.ie

THANK YOU



FOR LISTENING

memegenerator.net





LCVP ACTIVITIES



Inviting visitors
to the classroom

Conducting out-
of-school visits

Working in
teams

Work placement
during holidays/
mid-term break

Investigating the
local community

Organising
enterprise
activities

Actively
preparing for
work

Making
presentations

Using ICT





LCVP Portfolio

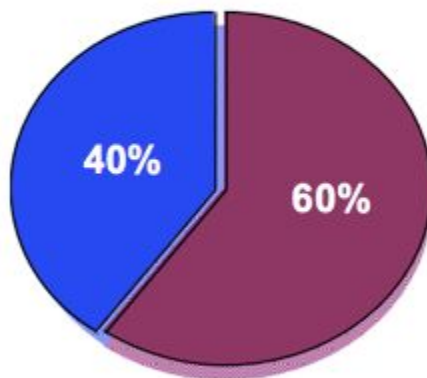
- **Students must submit a total of 6 items comprising the 4 core items and any two of the optional items**
- **Section 1 Core Items**
 - Curriculum Vitae
 - Career Investigation
 - Summary Report
 - Enterprise / Action Plan
- **Section 2 Optional Items**
 - Diary of Work Experience
 - Recorded Interview /Presentation
 - Report on "My Own Place"





LINKS MODULE ASSESSMENT

- The Link Modules are assessed by written examination and portfolio



Written



Portfolio