



**LCA INFORMATION EVENING
WELCOME EVERYONE**

LCA BOYNE CS

Our aim is to help all students to attain their potential, develop self confidence and lifelong learning via the many skills they learn in the Leaving Cert Applied Programme.

Programme Team BCS:

Ms. Byrne

Mr. Lynch

Mr. McAndrew

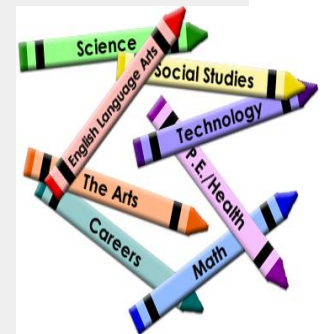


WHAT IS LCA?

It is a 2 Year LC Programme that aims to prepare your son/daughter for **adult and working life**

It encourages achievement through:

- Practical subjects
- Continuous assessment
- Work Experience



WHO IS SUITED TO LCA?

- ✓ Students who learn better using a **practical, hands-on approach**
- ✓ Students who feel that the traditional leaving certificate **does not cater for them**



SESSIONS

The Programme is divided up into 'Sessions' :

Year 1 (5th Year)

Session 1 (Sept-Jan)

Session 2 (Feb – June)

Year 2 (6th Year)

Session 3 (Sept – Jan)

Session 4 (Feb- June)

EACH SESSION...

1. In each session, students pick up marks towards their Leaving Certificate called **'Credits'**
2. There is a maximum of **200** credits to be achieved over the 2 years
3. These credits have to be earned through
 - ✓ **Completed key assignments**
 - ✓ **90% attendance in each subject**
 - ✓ **Work Experience**
 - ✓ **Tasks /projects completed and examined**
 - ✓ **Final Exams**



Human rights convention expected to be incorporated into Irish law

KEY ASSIGNMENTS

MODULE 6: TALKING CHARGE

CHECKLIST

I prepared a step by step guide to leaving home and finding a place to live. I included the different considerations that need to be taken into account.

I conducted and recorded (audio, written etc.) an interview with a young person living away from home on their own.

I prepared a weekly budget for a young person living on his or her own. I based this budget on the current weekly wage of a young person who has just started working.

As part of a group, I participated in a discussion with a visitor representing a Bank, Credit Union or Building Society, and reported on what I learned from the discussion.



SUBJECTS



Vocational Preparation & Education

- English & Communication
- Vocational Preparation & Guidance
- Mathematical Applications
- I.T.
- Graphics & Construction

General Education

- Art/Music
- Social Education
- Leisure & Recreation
- Gaeilge Cumarsaide/French
- Electives
- Engineering/Hotel and Catering

LEARNING METHODOLOGIES

- ❖ Class Discussion
- ❖ Collaborative Work
- ❖ Reflection
- ❖ Making Films / Podcasts/ Blogs
- ❖ Creating Displays
- ❖ Oral Presentations
- ❖ Research Project Work
- ❖ Group Assignments
- ❖ Pair / Small Group Work
- ❖ Practical Activities. Projects
- ❖ Career Investigation
- ❖ Using An Outside Speaker
- ❖ Trips



Key assignments- 1/3 of overall LCA marks

- For each subject different assignments must be completed & this is how students build up CREDITS
- In class and at home students work on up to 8 assignments for each subject in every module

I used my ICT skills or handwriting skills to design and make a healthy menu card



ATTENDANCE...

- 90% in each subject
- Allows access to available credits
- Key assignments completed on a weekly basis
- Subject teacher monitors attendance.



Go on with for that!

7 STUDENT TASKS- 1/3 OF OVERALL LCA MARKS

1) A practical activity or large project whereby the students

- Make a product
- Investigate an issue
- Provide a service
- Run an event

2) Do a report on the Task work

3) Are examined through an interview by an **external examiner** after the task

FINAL EXAMINATION

1/3 OF OVERALL LCA MARKS

1. MATHEMATICAL APPLICATIONS
2. ENGLISH & COMMUNICATIONS
3. LANGUAGE : IRISH (Year 1- exam June of 5th Year)
4. SOCIAL EDUCATION
5. I.T. (held in May of 6th year)
6. French



WORK EXPERIENCE

- ❑ Students take on work experience every Friday
- ❑ Work experience continues all year every Friday
- ❑ Students receive credits for completing work experience and it is a **compulsory aspect** of the LCA programme



KEY ASSIGNMENTS

MODULE 3: WORK EXPERIENCE 1

CHECKLIST

I listed what I personally wanted to learn from my work experience placement.

I made specific arrangements for my first day on work experience.

I completed a report on my work placement and recorded my reflections on a daily basis.

As part of a group I explained what I learned from my work placement and I developed ideas and strategies for future placements.

SUMMARY OF LCA

Over the two years in LCA you can get a
Maximum of **200 credits (100%)**

Satisfactory
completion of
Modules
62 credits (31%)

+

7 Student tasks
70 credits (35%)

+

Final
examinations
68 credits (34%)

= **200 credits
(100%)**

LCA CHECK LIST



1. All key assignments completed + 90% attendance = credits towards LC results
2. 7 tasks over 2 years = credits towards LC results
3. State exams are the final part of the LC

The final LCA certificate is awarded in these groupings

1. Distinction (85-100%)
2. Merit (70-84%)
3. Pass (60-69%)
4. Record of results (59- 0%)

PROGRESSION ROUTES FOR LCA GRADUATES

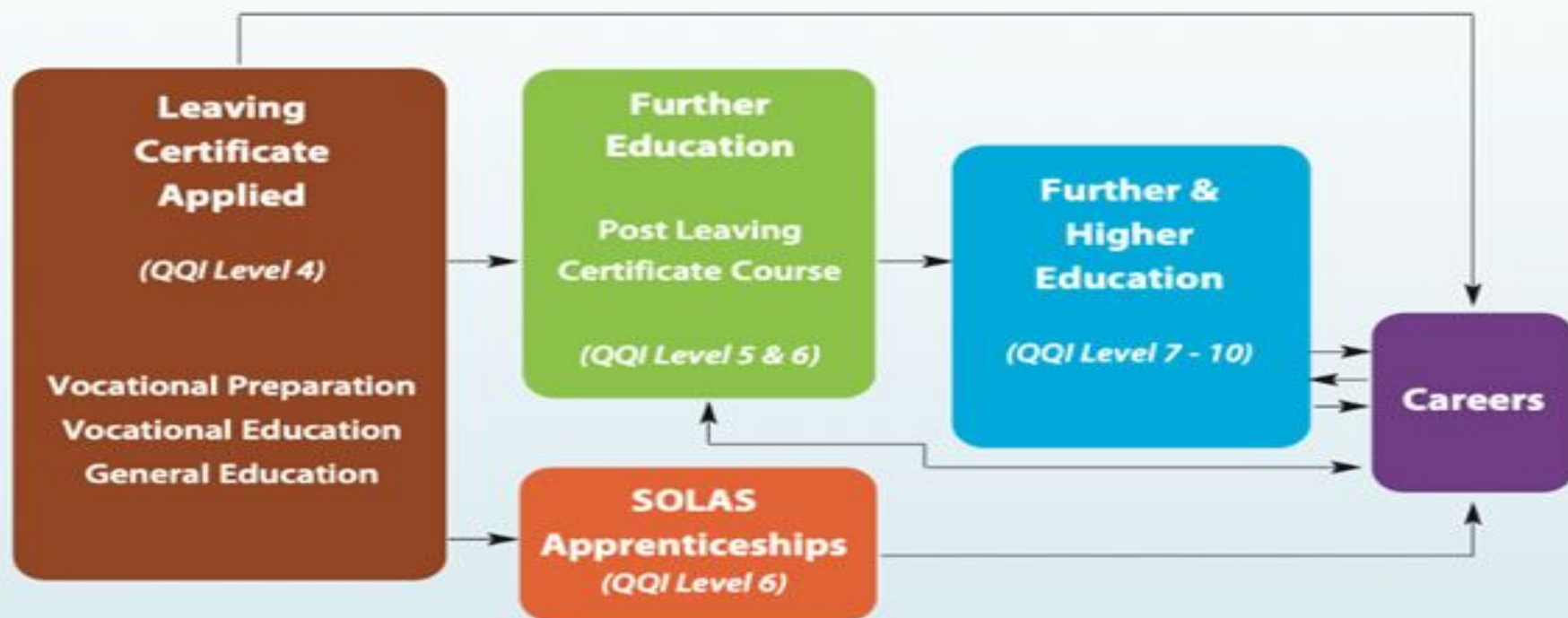
Guidance Counsellors

- ❖ Ms Teresa Connaughton
- ❖ Ms. Harrington
- ❖ Ms. Barbara Eustace

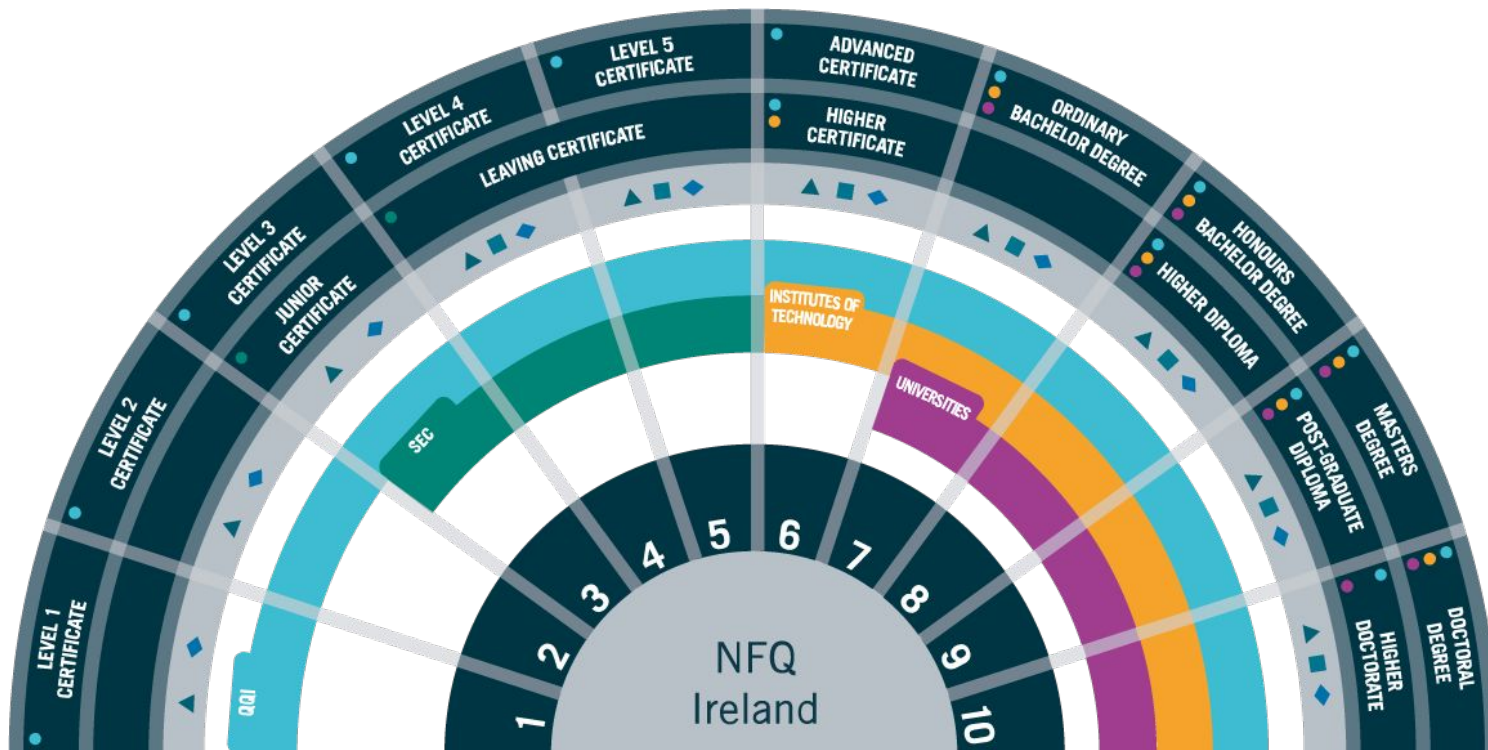


Opening up New Options

The Leaving Certificate Applied Route Map



NATIONAL FRAMEWORK OF QUALIFICATIONS



PLC COURSES



Post Leaving Certificate Courses (PLCs) A popular progression route for graduates of LCA is the PLC normally awarded at QQI level 5.

These are one year courses (some have a second year option) in a range of specialist areas and are available in schools and colleges of further education nationwide.

The FETAC level 5 qualification enables learners to develop a broad range of skills, which are vocational (job) specific but also require a certain understanding of theory. They offer a mixture of "hands-on" practical work, academic work and relevant work experience. The majority of graduates at Level 5 move directly into positions of employment.

Many learners complete Post Leaving Certificate with the intention of using their award to progress to 3rd level through a system known as the Higher Education Links Scheme.

APPRENTICESHIPS



Apprenticeship is a workplace, classroom, educational and training programme for employed people aimed at developing the skills of the apprentice to meet the needs of industry and the labour market.

On successful completion of an apprenticeship, a QQI Level 6 Advanced Certificate is awarded. This is recognised internationally as the requirement for craftsperson status.

To be eligible for an apprenticeship you must be employed in your chosen occupation by an employer who has been approved by SOLAS

For more info see apprenticeship.ie

