### BOYNE

# COMMUNITY SCHOOL



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## C.C.T.V. POLICY

#### INTRODUCTION

Closed Circuit Television Systems (CCTVS) are installed in Boyne Community School. Their operation will be reviewed regularly in consultation with staff, the Board of Management, The Student Council and the Parents' Association.

#### **1. PURPOSE OF POLICY**

The purpose of this policy is to regulate the use of CCTV and its associated technology in the monitoring of both the internal and external environs of the premises under the remit of the Board of Management of Boyne Community School.

#### 2. SCOPE

This policy relates directly to the location and use of CCTV and the monitoring, recording and subsequent use of such recorded material.

CCTV surveillance at the school is intended for the purposes of:

- protecting the school buildings and school assets, both during and after school hours;
- □ promoting the health and safety of staff, pupils and visitors;
- □ deterring bullying;
- reducing the incidence of crime and anti-social behaviour (including theft and vandalism);



- □ supporting the Gardaí in a bid to deter and detect crime;
- □ assisting in identifying, apprehending and prosecuting offenders; and
- ensuring that the school rules are respected so that the school can be properly managed.

#### 3. GENERAL PRINCIPLES

The Board of Management of Boyne Community School has a statutory responsibility for the protection of its property and equipment as well as providing a sense of security to its employees, students and invitees to its premises.

Boyne Community School owes a duty of care under the provisions of Safety, Health and Welfare at Work Act 2005 and associated legislation and utilises CCTV systems and their associated monitoring and recording equipment as an added mode of security and surveillance for the purpose of enhancing the quality of life of the school community by integrating the best practices governing the public and private surveillance of its premises.

The use of the CCTV system will be conducted in a professional, ethical and legal manner and any diversion of the use of CCTV security technologies for other purposes is prohibited by this policy e.g. CCTV will not be used for monitoring employee performance.

Information obtained through the CCTV system may only be released when authorised by the Principal, following consultation with the Chairperson of the Board of Management. Any requests for CCTV recordings/images from An Garda Síochána will be fully recorded and legal advice will be sought if any such request is made. (See "Access" below).

CCTV monitoring of public areas for security purposes will be conducted in a manner consistent with all existing policies adopted by the school. Video monitoring of public areas for security purposes within school premises is limited to uses that do not violate the individual's reasonable expectation to privacy. Information obtained in violation of this policy may not be used in a disciplinary proceeding against an employee of the school or for a purpose other than those outlined in relation to staff and student safety.

All CCTV systems and associated equipment will be required to be compliant with this policy following its adoption by Boyne Community School. Recognisable images captured by CCTV systems are "personal data." They are therefore subject to the provisions of the Data Protection Acts 1988 and 2003 and GDPR 2018. Please refer to the Data Protection Policy of the school for further information.



#### 4. JUSTIFICATION FOR USE OF CCTV

Section 2(1)(c)(iii) of the Data Protection Acts requires that data is "adequate, relevant and not excessive" for the purpose for which it is collected. This means that Boyne Community School needs to be able to justify the obtaining and use of personal data by means of a CCTV system. The use of CCTV to control the perimeter of the school buildings for security purposes has been deemed to be justified by the Board of Management. The system is intended to capture images of intruders or of individuals damaging property or removing goods without authorisation.

CCTV systems will not be used to monitor normal teacher/student classroom activity in school. In other areas of the school where CCTV has been installed, e.g. hallways, stairwells, entrance and exits, the Principal has demonstrated that there is a proven risk to security and/or health & safety and that the installation of CCTV is proportionate in addressing such issues that have arisen prior to the installation of the system.

#### **5. LOCATION OF CAMERAS**

Boyne Community School has endeavoured to select locations for the installation of CCTV cameras which are least intrusive to protect the privacy of individuals. CCTV is not used to monitor areas where individuals would have a reasonable expectation of privacy. Cameras placed so as to record external areas are positioned in such a way as to prevent or minimise recording of passers-by or of another person's private property.

CCTV Video Monitoring and Recording of Public Areas in Boyne Community School may include the following:

- Protection of school buildings and property: The building's perimeter, entrances and exits, lobbies and corridors, stairwells, special storage areas, receiving areas for goods/services
- Monitoring of Access Control Systems: Monitor and record restricted access areas at entrances to buildings and other areas
- Verification of Security Alarms: Intrusion alarms, exit door controls, external alarms
- □ Video Patrol of Public Areas: Parking areas, Main entrance/exit gates, Traffic Control
- □ **Criminal Investigations (carried out by An Garda Síochána):** Robbery, burglary and theft surveillance

#### 6. COVERT SURVEILLANCE

Boyne Community School will not engage in covert surveillance. Where An Garda Síochána requests to carry out covert surveillance the request must be made in writing and the school will seek legal advice.



#### 7. NOTIFICATION – SIGNAGE

The school will provide a copy of this CCTV Policy on request to staff, students, parents and visitors to the school. The location of CCTV cameras will also be indicated to the Board of Management. Adequate signage will be placed at each area in which CCTV cameras are sited to indicate that CCTV is in operation. Signage shall include contact details of the data controller as well as the specific purpose(s) for which the CCTV camera is in place in each location.

Appropriate locations for signage will include:

- □ at entrances to premises i.e. external doors, school gates
- □ reception area
- □ at or close to areas where internal cameras are located

#### 8. STORAGE & RETENTION

Section 2(1)(c)(iv) of the Data Protection Acts states that data "shall not be kept for longer than is necessary for" the purposes for which it was obtained. For Boyne Community Schools CCTV security system, it would be difficult to justify retention beyond a month (28 days), except where the images identify an issue – such as a break-in or theft and those particular images/recordings are retained specifically in the context of an investigation/prosecution of that issue.

The images/recordings will be stored in a secure environment. Access will be restricted to authorised personnel.

#### 9. ACCESS

Unauthorised access to CCTV systems will not be permitted at any time. Access to the CCTV system and stored images will be restricted to authorised personnel only. The Principal or delegated staff member will have access to CCTV systems.

In relevant circumstances, the recordings may also be viewed by other individuals in order to achieve the objectives set out above. CCTV footage may be accessed:

- By relevant school personnel, ie, Deputy Principals or relevant Year Head; or
- By An Garda Síochána where Boyne Community School (or its agents) are required by law to make a report regarding the commission of a suspected crime; or
- □ Following a request by An Garda Síochána when a crime or suspected crime has taken place and/or when it is suspected that illegal/anti-social behaviour is taking place on Boyne Community School property, or
- □ By the DES/ HSE and/or any other statutory body charged with child safeguarding; or
- By the Principal/Deputy Principal to assist them in establishing facts in cases of unacceptable student behaviour, in which case, the parents/guardians will be informed; or
- By data subjects (or their legal representatives), pursuant to an access request where the time, date and location of the recordings is furnished to Boyne Community School or
- □ By individuals (or their legal representatives) subject to a court order.



□ By the school's insurance company where the insurance company requires same in order to pursue a claim for damage done to the insured property.

When CCTV recordings are being viewed, access will be limited to authorised individuals on a need- to know basis.

**Requests by An Garda Síochána:** Information obtained through video monitoring will only be released when authorised by the Principal following consultation with the Chairperson of the Board of Management. If An Garda Síochána request CCTV images for a specific investigation, An Garda Síochána may require a warrant and accordingly any such request made by An Garda Síochána should be made in writing and the school should immediately seek legal advice.

Access requests by data subjects: On written request, any person whose image has been recorded has a right to be given a copy of the information recorded which relates to them, provided always that such an image/recording exists i.e. has not been deleted and provided also that an exemption/prohibition does not apply to the release. Where the image/recording identifies another individual, those images may only be released where they can be redacted/anonymised so that the other person is not identified or identifiable.

To exercise their right of access, a data subject must make an application in writing to the school Principal. A person should provide all the necessary information to assist Boyne Community School in locating the CCTV recorded data, such as the date, time and location of the recording. If the image is of such poor quality as not to clearly identify an individual, that image may not be considered to be personal data and may not be handed over by the school.

Access requests can be made to the following: School Principal, Boyne Community School, Trim. The school will respond within 30 days.



#### **10. RESPONSIBILITIES**

The Board of Management will:

- □ Ensure that the use of CCTV systems is implemented in accordance with the policy set down by Boyne Community School
- Oversee and co-ordinate the use of CCTV monitoring for safety and security purposes within Boyne Community School
- □ Ensure that all existing CCTV monitoring systems will be evaluated for compliance with this policy
- □ Ensure that the CCTV monitoring at Boyne Community School is consistent with the highest standards and protections
- □ Review camera locations and be responsible for the release of any information or recorded CCTV materials stored in compliance with this policy
- Maintain a record of the release of tapes or any material recorded or stored in the system
- □ Ensure that monitoring recorded tapes are not duplicated for release
- □ Ensure that the perimeter of view from fixed location cameras conforms to this policy both internally and externally
- Approve the location of temporary cameras to be used during special events that have particular security requirements and ensure their withdrawal following such events.

NOTE: [Temporary cameras do not include mobile video equipment or hidden

- surveillance cameras used for authorised criminal investigations by An Garda Síochána].
  - Give consideration to both students and staff feedback/complaints regarding possible invasion of privacy or confidentiality due to the location of a particular CCTV camera or associated equipment
  - □ Ensure that all areas being monitored are not in breach of an enhanced expectation of the privacy of individuals within the school and are not infringing on an individual's reasonable expectation of privacy in public areas
  - □ Co-operate with the Health & Safety Officer of Boyne Community School in reporting on the CCTV system in operation in the school
  - Ensure that external cameras are non-intrusive in terms of their positions and views of neighbouring residential housing and comply with the principle of "Reasonable Expectation of Privacy"
  - □ Ensure that monitoring tapes are stored in a secure place with access by authorised personnel only
  - Ensure that images recorded on digital recordings are stored for a period not longer than 28 days and are then erased unless required as part of a criminal investigation or court proceedings (criminal or civil) or other bona fide use as approved by the Chairperson of the Board
  - □ Ensure that camera control is solely to monitor suspicious behaviour, criminal damage etc. and not to monitor individual characteristics
  - Ensure that where An Garda Síochána request to set up mobile video equipment for criminal investigations, legal advice has been obtained and such activities have the approval of the Chairperson of the Board.



#### **11. SECURITY COMPANIES**

The school CCTV system is serviced annually by a security company contracted by the school. Staff of the security company have been made aware of their obligations relating to the security of data.

#### **12. COMMUNICATION OF THE POLICY**

A copy of the CCTV Policy is made available to the whole school community.

#### **13. IMPLEMENTATION & REVIEW**

Implementation of the policy will be monitored by the Board of Management of the school.

The policy will be reviewed and evaluated from time to time in light of new guidelines or legislation, or feedback from parents/guardians, staff or students.

#### DATE OF POLICY ADOPTION

This policy was adopted by the Board of Management on [date]

Signed:

Chairperson of Board of Management

Date of next review:



#### **APPENDIX 1 - PRIVACY IMPACT ASSESSMENT**

In using a CCTV and in order to avoid contravening the provisions of the Data Protection Acts 1988 & 2003 and GDPR a Privacy Impact Assessment will be used in reviewing the practices surrounding CCTV.

Some of the points that might be included in a Privacy Impact Assessment are:

What is the school purpose for using CCTV images? What are the issues/problems it is meant to address?

Is the system necessary to address a pressing need, such as staff and student safety or crime prevention?

Are the CCTV cameras intended to operate on the outside of the premises only?

Is it justified under the circumstances?

Is it proportionate to the problem it is designed to deal with?

Is it intended that CCTV cameras will operate inside of the building?

Are internal CCTV cameras justified under the circumstances?

Are internal CCTV cameras proportionate to the problem they are designed to deal with? What are the benefits to be gained from its use?

Can CCTV systems realistically deliver these benefits? Can less privacy-intrusive solutions, such as improved lighting, achieve the same objectives?

Does the school need images of identifiable individuals, or could the system use other images which are not capable of identifying the individual?

Will the system being considered deliver the desired benefits now and remain suitable in the future? What future demands may arise for wider use of images and how will they be addressed?

Is the school, the data controller for the entire CCTV system?.

Where a management company is in place, is the school satisfied that it complies with the Data Protection Acts with regard to the processing of images of staff, students and visitors to your school captured on any CCTV systems under its management?

What are the views of those who will be under CCTV surveillance?

What could be done to minimise intrusion for those whose images may be captured, particularly if specific concerns have been expressed?

How have staff, students and visitors been assured by the School that they will not be monitored and that the CCTV system will be used only for the stated purposes?

Does the school's policy on the use of CCTV make it clear that staff (teaching and nonteaching) will not be monitored for performance or conduct purposes?

Have the views of staff & students regarding the location of cameras been taken into account?

Can the location of each internal camera be justified in accordance with the overall purpose for the use of the CCTV system?

Has appropriate signage been erected at the location of each internal camera indicating that recording is taking place and outlining the purpose of such recording?

Who will have access to the system and recordings/images?

What security measures are in place to protect the CCTV system and recordings/images?

Are those who will have authorised access to the system and recordings/images clear about their responsibilities?

Are the camera monitors kept out of view of staff, students and visitors and is access to the camera monitors restricted to a limited number of staff on a 'need to know' basis?

Is the room which houses the camera monitors and the CCTV system securely locked when unattended?

Does the school have a procedure in place to ensure that recordings/images are erased or deleted as soon as the retention period (28 days) has expired?



Does the school/ have a procedure in place for handling requests for access to recordings/images from An Garda Síochána?

Will appropriate notices be in place to ensure that individuals know that they are being monitored?

Does the school have a data protection policy? Has it been updated to take account of the introduction of a CCTV system?

Does the school have a procedure in place to handle access requests seeking a copy of images recorded by the CCTV system (within the statutory timeframe of 30 days)?

Has the right of access been communicated to staff, students and visitors?

Has the school communicated its policy on the use of CCTV to staff, students and visitors and how has this been done?

How are new students and new staff informed of the school's policy on the use of CCTV?



### **APPENDIX 2:**

Boyne Community School CCTV Cameras RISK ASSESSMENT

Camera	Location	Resolutio	Intended	Viewing	Reason
Name		n	Area		
PTZ	Pole at power house				Protecting the school buildings and school assets, both during and after school hours; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Fixed camera	Pole at power house				Protecting the school buildings and school assets, both during and after school hours; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Wall outside room 27	4 Megapixel IP Camera			Protecting the school buildings and school assets, both during and after school hours; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Wall outside room 27	4 Megapixel IP Camera			
Hikvision	Back door wall of changing rooms	4 Megapixel IP Camera			Protecting the school buildings and school assets, both during and after school hours; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Back door wall of changing rooms	4 Megapixel IP Camera			Protecting the school buildings and school assets, both during and after school hours; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
PTZ	Pedestria n gate to pitch pole				Protecting the school buildings and school assets, both during and after school hours; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Fixed	Pedestria n gate to		Monitor rea school	ar door of	Protecting the school buildings and school assets, both during and after school hours;



	pitch pole			Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
PTZ	Basket ball court pole,		Monitor Basketball courts and entrances to the school.	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying;
Fixed camera	Basket ball court pole		Monitor Basketball courts and entrances to the school.	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying;
Hikvision	End wall gym	4 Megapixel IP Camera	Top half of court	Promoting the health and safety of staff, pupils and visitors; Deterring bullying;
Hikvision	End wall Gym	4 Megapixel IP Camera	Bottom half Court	Promoting the health and safety of staff, pupils and visitors; Deterring bullying;
Hikvision	Side wall gym red brick	4 Megapixel IP Camera	Door off corridor room 16 to gym	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying;
Hikvision	Side wall gym red brick	4 Megapixel IP Camera	Hard area from red brick to boiler house	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying;
old	Left side pedestria n gate room 11			
Infra red	Room 11 on soffit			
Infra red	Room 10 front wall outside		Monitor carpark	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors



Infra red	Left of main door entrance soffit		Monitor entrance to the school	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors
Hikvision	Library	4 Megapixel IP Camera	Monitor equipment in library	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors
	Corridor room 4		Monitor Corridor area Entrance to toilets	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Corridor office	4 Megapixel IP Camera	Office area	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors;
Hikvison	Small canteen dining	4 Megapixel IP Camera	Monitor canteen area	Promoting the health and safety of staff, pupils and visitors; Deterring bullying
Hikvison	Over Year Head office	4 Megapixel IP Camera	Monitor main hall	Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
	Corridor room 12		Monitor entrance hall Entrance to room 12	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
	Room 12 back left In classroo m	4 Megapixel IP Camera	Monitor equipment in the room	Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)



Hikvision	Corridor room13	4 Megapixel IP Camera	Monitor locker area	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Beam hall middle	4 Megapixel IP Camera	Monitor hall area (middle)	Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Beam upper hall	4 Megapixel IP Camera	Monitor hall area (upper)	Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvison	Elevator top hall	4 Megapixel IP Camera	Monitor use of elevator Monitor hall (lower)	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Corridor room 16	4 Megapixel IP Camera	Monitor corridor area	Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Corridor room 17	4 Megapixel IP Camera	Monitor corridor area	Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Corridor chaplain	4 Megapixel IP Camera	Monitor hall (lower) Entrance to school	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)



old	Corridor room 20 Over foredoor		area	corridor	Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
old	Corridor room 25		Monitor area	corridor	Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Corridor Cuan Slan outside		Monitor acc Cuan Slan	cess to	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Corridor Cuan Slan inside		Monitor acc Cuan Slan	cess to	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
old	Corridor room 30		Monitor area	corridor	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvision	Corridor looking at back door	4 Megapixel IP Camera	Monitor area Monitor aco school	corridor cess to	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvison	Over firedoor looking	4 Megapixel	Monitor area	corridor	Protecting the school buildings and school assets, both during and after school hours



	into gym corridor	IP Camera ??	Monitor ac gym			Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Old	Gym Corridor		Monitor ac gym	cess to	)	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
	Lower Corridor at stairs to room 45 Bottom landing	4 Megapixel IP Camera ?	Monitor ac school Monitor stai		)	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
	Stairs to room 45 Top of stairs looking down	4 Megapixel IP Camera	Monitor ac school Monitor stai		)	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
old	Outside room 45 corridor		Monitor lock Monitor ac toilets Monitor corr	cess to	)	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
old	Corridor Room 47		Monitor area	corrido	ſ	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)



old	Corridor Room 43		Monitor area	corridor	school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
	Corridor room41		Monitor area	corridor	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
	Corridor room 38 and 37	4 Megapixel IP Camera	Monitor area	corridor	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvison	Corridor room 35 48 to 50		Monitor area	corridor	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvison	Landing rooms 35/34 look down stairs	4 Megapixel IP Camera	Monitor area	corridor	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
old	Landing room 35 to red brick		Monitor area	corridor	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying;



				Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
old	Landing rooms 32 33 34		Monitor corridor area	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvison	Looking up red brick stairs	4 Megapixel IP Camera	Monitor corridor area Monitor stairway	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvison	Landing room 16 17 18	4 Megapixel IP Camera	Monitor corridor area	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)
Hikvison	Looking at lockers at red brick back door	4 Megapixel IP Camera	Monitor locker area Monitor access to school	Protecting the school buildings and school assets, both during and after school hours Promoting the health and safety of staff, pupils and visitors; Deterring bullying; Reducing the incidence of crime and anti-social behaviour (including theft and vandalism)